

# Friends

Starter



Longman

**Carol Skinner**

Unit	Page	Topic and vocabulary	Language Focus
Starting Point	4	In the Classroom	Classroom objects • Classroom language • Numbers 1–20 • Alphabet
1 My World	8	Greetings • Introductions	<i>to be</i> : 1st and 2nd person positive singular • Possessive adjectives: <i>my, your</i>
2 Crazy Pets	10	Asking someone's name	<i>to be</i> : 3rd person positive singular • Possessive adjectives: <i>his / her</i>
3 Story Time Select 1	12	Happy Birthday!	Articles: <i>a / an</i>
Revision 1	14		

4 My World	16	Age • School classes	<i>to be</i> : questions and answers singular
5 Crazy Pets	18	Favourite colours	Possessive 's: singular
6 Story Time Select 2	20	Uncle Tom's computer room	Regular singular and plural nouns • <i>to be</i> : 3rd person positive plural
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7 My World	26	Family members	<i>to be</i> : negative <i>this</i>
8 Crazy Pets	28	Possessions	<i>have got</i> : 2nd and 3rd person questions and short answers singular • Prepositions of place
9 Story Time Select 3	30	Planet Select	<i>this / that / these / those</i>
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10 My World	34	Countries	<i>to be</i> : 3rd person questions and short answers plural • Revision of <i>to be</i> : singular
11 Crazy Pets	36	Body parts • Appearance	<i>have got</i> : positive and negative singular
12 Story Time Select 4	38	Kalans and Mavrans	<i>have got</i> : positive and negative plural
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Culture Corner	42	English Around The World	Skills practice

13 My World	44	Rooms • Furniture • Possessions	<i>there is / there are</i>
14 Crazy Pets	46	Instructions	Imperatives: positive
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Unit	Page	Topic and vocabulary	Language Focus
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17 Crazy Pets	54	Food and drink	<i>like / don't like</i> : 2nd and 3rd person questions and short answers
18 Story Time Selest 6	56	Where's Jed? • Giving directions	Object pronouns: <i>him / her</i>
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19 My World	62	Sports and activities Days of the week	Present Simple positive: 1st person singular and plural and 3rd person plural
20 Crazy Pets	64	Telling the time	Present Simple positive: 3rd person singular
21 Story Time Selest 7	66	The terrible robot	Question words: <i>who, what, where</i> • Revision of <i>to be</i> : questions
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22 My World	70	Holiday activities • Clothes	Present simple negative
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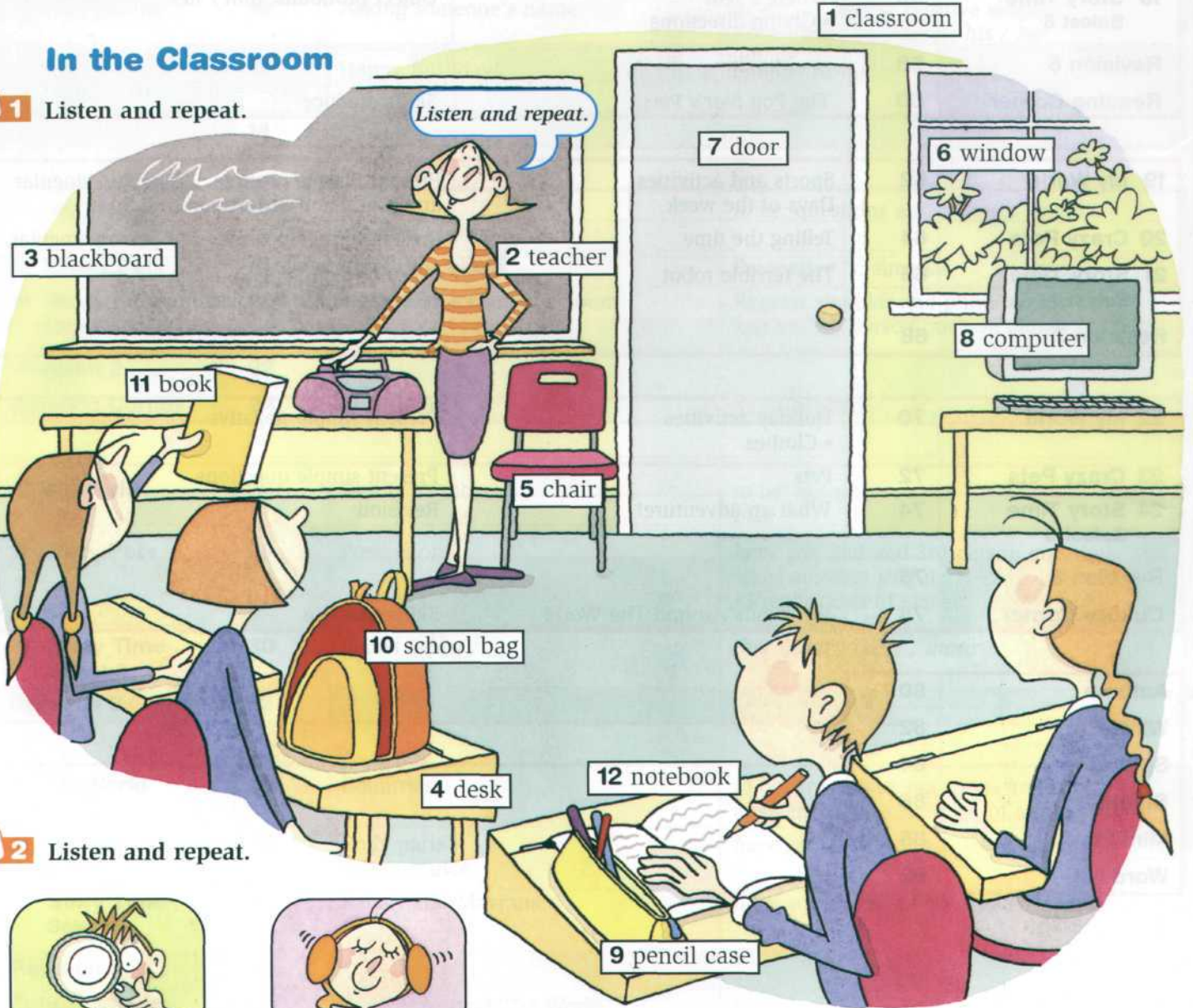




# Starting Point

## In the Classroom

1 Listen and repeat.



2 Listen and repeat.



1 Look.



2 Listen.



3 Read.



4 Write.




5 Repeat.

3 Translate.

- 1 Look. ....
- 2 Listen. ....
- 3 Read. ....
- 4 Write. ....
- 5 Repeat. ....
- 6 Listen and repeat. ....



## Numbers

 **4** Listen and repeat.



 **9** Listen and repeat.

<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen	<b>16</b> sixteen
<b>17</b> seventeen	<b>18</b> eighteen	<b>19</b> nineteen	<b>20</b> twenty

**10** Close your book. Say the numbers from 20 to 1.


twenty, nineteen ...



**5** Close your book. Say the numbers from 12 to 1.

twelve, eleven ...



 **6** Listen and read.

<b>1</b> one	<b>2</b> two	<b>3</b> three	<b>4</b> four	<b>5</b> five	<b>6</b> six
<b>7</b> seven	<b>8</b> eight	<b>9</b> nine	<b>10</b> ten	<b>11</b> eleven	<b>12</b> twelve


**7** Complete.

a one <u>1</u> .....	b four .....	c six .....
d ten .....	e twelve .....	f two .....
g nine .....	h three .....	i five .....
j seven .....	k eleven .....	l eight .....

**8** Complete. Then say.

a 2, 3, <u>4</u> .....
b 5, ....., 7
c ....., 5, 6
d 8, ....., 10
e 10, ....., 12
f ....., 8, 9

two, three, four

 **11** Listen and circle.



**12** Say and write the circled numbers in Exercise 11.

eight



## The Alphabet

13 Listen and repeat.

A, B, C ...



14 Listen and repeat.

1 **A H J K**

2 **B C D E G P T V**

3 **F L M N S X Z**

4 **I Y**

5 **O**

6 **Q U W**

7 **R**

15 Listen and circle the correct letters.

- |                             |       |
|-----------------------------|-------|
| 1 <input type="radio"/> A H | 5 U W |
| 2 <input type="radio"/> I E | 6 A I |
| 3 <input type="radio"/> W V | 7 S C |
| 4 <input type="radio"/> J G | 8 Y U |

16 Say the circled letters in Exercise 15.



A ...

17 Listen and read. Then listen and sing.

A B C D E

Listen and sing  
The alphabet with me.

F G H I J

Listen and sing  
From A to J.  
A B C D E  
F G H I J

K L M N O P

Listen and sing  
The alphabet with me.

Q R S T U V

Listen and sing  
From K to V.  
K L M N O P  
Q R S T U V

W X Y Z

Now sing all the letters in  
The alphabet.

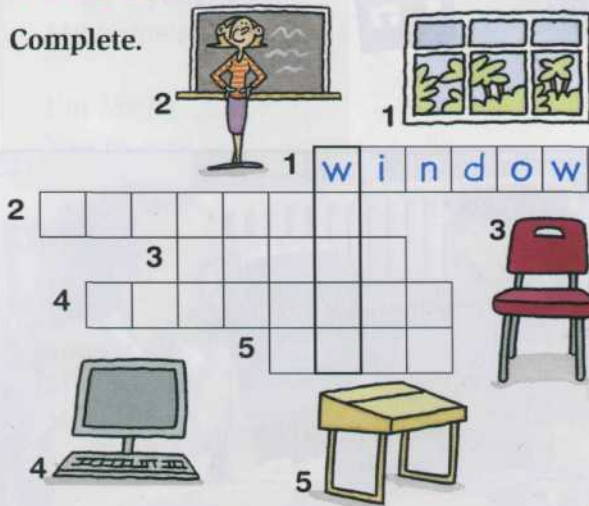
A B C D E F G H I J  
K L M N O P  
Q R S T U V  
W X Y Z

Listen to the letters  
In the alphabet.



## Revision

18 Complete.



19 Listen and colour the correct boxes. What letter is it?

	A	B	C	D
1				
2				
3				
4				
5				
6				
7				

20 Listen and write.

- |   |       |   |       |
|---|-------|---|-------|
| 1 | book  | 4 | ..... |
| 2 | ..... | 5 | ..... |
| 3 | ..... | 6 | ..... |

21 Draw the words in Exercise 20 in your notebook.



22 Listen and repeat.

Spell 'door', please.

D - O - O - R



23 Ask and spell with your partner. Use words on pages 4 and 5.

Spell ..., please.

## Fun Time

W	R	T	C	O	M	Y	I	S	D
1	2	3	4	5	6	7	8	9	10
A	H	U	B	E	K	P	N		
11	12	13	14	15	16	17	18		

1 Use the code. Find the words.

- a ten five five two door .....
- b ten fifteen nine sixteen .....
- c four twelve eleven eight two .....
- d four five six seventeen thirteen three fifteen two .....
- e fourteen five five sixteen .....
- f one eight eighteen ten five one .....







## Presentation

1 Listen and read.

**Miss Brown** Good morning.

**Pupils** Good morning, Miss Brown.

**Miss Brown** You're new. What's your name?

**Sophie** My name's Sophie.

**Miss Brown** Nice to meet you, Sophie.  
Welcome to class 5B.  
Spell your name please, Sophie.

**Sophie** S - O - P - H - I - E



**Micky** I'm Micky. Hello.

**Sophie** Hi!





What's **your** name?  
My name's Sophie.

I'm Micky.  
You're new.

**short form**  
I'm  
you're  
what's  
name's

**long form**  
I am  
you are  
what is  
name is

## Comprehension

### 2 Match.

- 1 Sophie
- 2 Micky
- 3 Miss Brown



## Practice

### 3 Choose your rLames. Ask and answer.

Hi, I'm Britney Spears.  
What's your name?



My name's Mickey Mouse.  
Nice to meet you.

### 4 Complete. Then listen and check.

I (x2)    my (x2)    your

- Micky**    Hi, I'm ..... 'm Micky.  
What's ..... name?
- Sophie**    ..... name's Sophie.
- Miss Brown**    Hello, ..... name's Miss Brown.
- Sophie**    Hello, Miss Brown, ..... 'm Sophie.
- Miss Brown**    Nice to meet you, Sophie.

### 5 Complete. Use 'm, 's or 're.

- 1 I ..... Miss Brown.
- 2 You ..... new.
- 3 What ..... your name?
- 4 You ..... Micky.
- 5 My name ..... Miss Brown.
- 6 I ..... Sophie.

### 6 Rewrite the sentences in Exercise 5. Use long forms. Then listen and repeat.

- 1 I am Miss Brown.

## BE CAREFUL

You're new.  
What's **your** name?

### 7 Listen and circle the forms you hear.

- 1 What is / What's your name?
- 2 I am / I'm in your class.
- 3 You are / You're Micky.
- 4 I am / I'm Sophie.
- 5 You're / You are in class 5B.
- 6 My name's / My name is Miss Brown.

### 8 Listen and sing. Use your classmates' names.

Hello, hi, good morning!  
Good morning, hi and hello.  
Nice to meet you, (Sophie).  
Hi, good morning, hello!

Good morning, good morning!  
Good morning, hi and hello.  
Good morning, good morning!  
Good morning, hi and hello.





## Presentation

**1** Listen and read.



**Joe** Hello. Great dog! What's her name?

**Suzie** Her name's Tilly. Your dog's nice too.



**Joe** His name's Ted.

**Suzie** Hello, Ted. Good boy!



**Ted** She's a nice girl. What's her name?

**Tilly** Her name's Suzie. She's my friend.



**Tilly** What's his name?

**Ted** His name's Joe. He's my friend.



**Ted** Oh look! My bone!

**Tilly** No, my bone!

**Joe** Oops! Sorry. Hi, I'm Joe.  
What's your name?

**Suzie** My name's Suzie. Nice to meet you.





## Comprehension

### 2 Match.



a



b



c



d

- 1 Ted ☒ b  
2 Tilly ☐

- 3 Joe ☐  
4 Suzie ☐

Language

He's a nice boy. His name's Joe.  
He is

She's a nice girl. Her name's Suzie.  
She is

## Practice

### 3 Circle the correct words.

- 1 (He) / She is Ted.  
2 He / (She) is Tilly.  
3 He / She is Suzie.  
4 He / She is Joe.



### 4 Ask and answer about Exercise 2.

What's her name?

Her name's Tilly.

### 5 Complete.

he she his (x2) her (x2)

- 1 What's her name? ..... name's Tilly.  
2 He's a good dog. .... name's Ted.  
3 ..... name's Joe. ....'s my friend.  
4 ..... name's Suzie. ....'s a nice girl.

### 6 Complete. Then write about Ted and Suzie.

	<p>Joe</p> <p>His name 1 <u>is</u> Joe.</p> <p>He 2 ..... a nice boy.</p> <p>Ted is 3 ..... dog.</p>
	<p>Tilly</p> <p>Her name 4 ..... Tilly.</p> <p>She 5 ..... a good dog.</p> <p>Suzie is 6 ..... friend.</p>
	<p>Ted</p> <p>His name ...</p>
	<p>Suzie</p> <p>Her name ...</p>



### 7 Listen and complete. Use *he* or *she*.



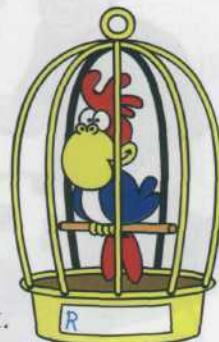
- 1 She's a good dog.



- 2 .....'s a nice cat



- 3 .....'s my friend.



- 4 .....'s a great parrot.



### 8 Listen and write the names.

### 9 Draw a cat, a dog or a parrot in your notebook and write about him/her.

His/Her name's ... He/She ...



### Presentation

#### 1 Listen and read.

**Anna** Happy birthday, Luke!

**Mum, Dad and Anna** Happy birthday to you  
Happy birthday to you  
Happy birthday dear Luke  
Happy birthday to you!

**Luke** Thank you.



**Luke** Oh, fantastic!

**Anna** What is it?

**Luke** It's a present from Mum.  
It's a football. Oh, and a T-shirt.



**Anna** Oh, look at the picture. What is it?  
Is it a dog?

**Luke** No, it isn't. But it is an animal.

**Anna** Is it an elephant?

**Luke** Aha! Yes, it is. You're right. It's an elephant. And look, a new school bag from Dad. And a rubber, a ruler, a pen and a pencil in a pencil case.

**Anna** Your new T-shirt is great. Your school bag is fantastic too. You're lucky!





**Luke** Look at my present from Uncle Tom.

**Anna** What is it?

**Luke** It's a stone.

**Anna** What a strange present.

## Comprehension

- 2** Who are the presents from? Put the words into the correct groups.

school bag pencil case rubber stone  
football pencil T-shirt pen ruler

Dad	Mum	Uncle Tom
school bag		

Language

What is it?  
It's a pen.  
It's an elephant.

## Practice

- 3** Complete. Use *a* or *an*.

- |                |                  |
|----------------|------------------|
| 1 ..... pen    | 4 ..... elephant |
| 2 ..... rubber | 5 ..... ruler    |
| 3 ..... pencil | 6 ..... animal   |



- 4** Ask and answer about the pictures. Then write your answers.

What is it?

It's a/an ...



1 It's an elephant.



2 .....



3 .....



4 .....



5 .....



6 .....

Language

It is a pencil.  
Is it a pencil?  
Yes, it is. / No, it isn't.



- 5** Ask and answer about the pictures in Exercise 4.

Is it a dog?

No, it isn't.

Is it an elephant?

Yes, it is.

- 6** Tick ✓ true. Cross ✗ false.

- It's a football.
- It's a present from Uncle Tom.
- It's an animal.
- It's a present from Mum.
- It's a new school bag.







# Revision 1

## Vocabulary

1 Put the words into alphabetical order.

name	what	hello	good
class	she	friend	it

- |                      |         |
|----------------------|---------|
| 1 <u>class</u> ..... | 5 ..... |
| 2 .....              | 6 ..... |
| 3 .....              | 7 ..... |
| 4 .....              | 8 ..... |

2 Listen and write.

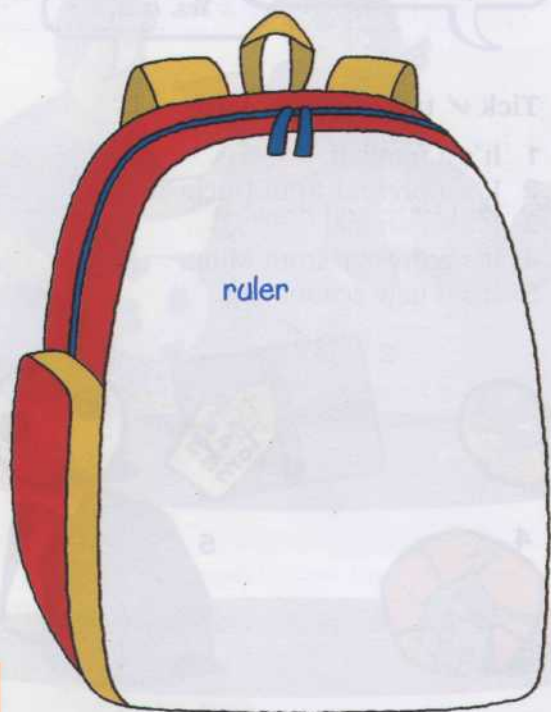
- |                  |         |
|------------------|---------|
| 1 <u>P</u> ..... | 4 ..... |
| 2 .....          | 5 ..... |
| 3 .....          |         |

3 Say and spell the words in Exercise 2.

pencil P - E - N - C - I - L

4 Put the correct words into the school bag.

ruler	elephant	football	pen
pencil case	girl	bone	book
dog	rubber	boy	notebook



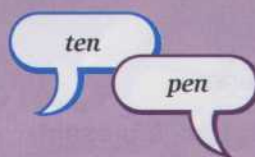
## Pronunciation

5 a Match rhyming words.

- |        |          |        |
|--------|----------|--------|
| 1 door | <u>b</u> | a ten  |
| 2 blue |          | b your |
| 3 book |          | c I    |
| 4 pen  |          | d he   |
| 5 Hi   |          | e Joe  |
| 6 no   |          | f two  |
| 7 she  |          | g look |

b Listen and repeat.

c Ask and answer. Find rhyming words.



## Grammar

to be positive singular

short form	long form
I'm	I am
you're	you are
he's	he is
she's	she is
it's	it is

6 Complete. Use 'm, 's or 're.

- I 'm Tina.
- What ..... his name?
- He ..... a happy boy.
- You ..... a good dog, Spot!
- I ..... lucky! It ..... my birthday.
- She ..... my mum.



**7** Rewrite the sentences. Use short forms. Then listen, check and repeat.

- 1 He is my friend. *He's my friend.*
- 2 His name is David. ....
- 3 It is a strange present. ....
- 4 You are a good friend. ....
- 5 I am a lucky girl. ....
- 6 What is her name? ....

### Subject pronouns and Possessive adjectives

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its

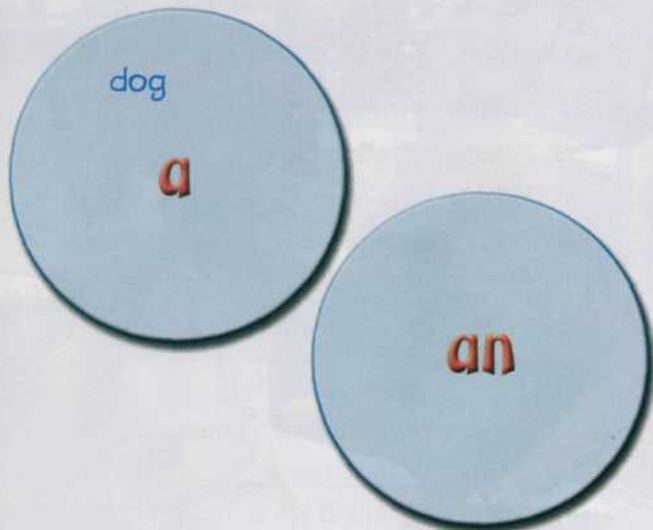
**8** Circle the correct words.

- 1 He / She is a nice girl.
- 2 What's your / you're name?
- 3 What is it / he? It / She is a T-shirt.
- 4 I / You am lucky.
- 5 Tilly's a good dog. Suzie is his / her friend.
- 6 It / He is a new school bag.

### a / an articles

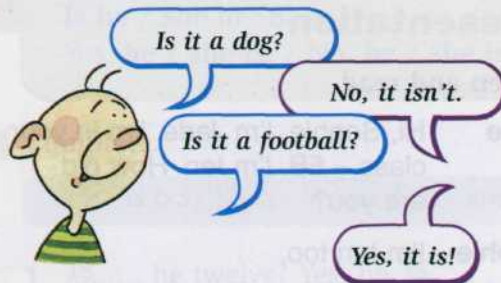
**9** Put the words into the correct groups.

dog    uncle    boy    stone    elephant  
animal    friend    book    rubber



### to be questions

**10** Think of an object. What is your partner's object? Ask five questions.



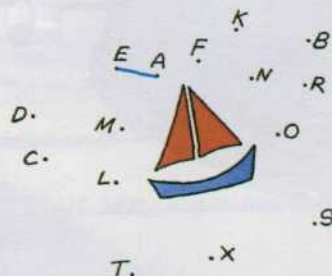
**11** Ask and answer.

B2 - What is it?  
It's a present.



### Fun Time

- 1 Listen and draw.
- 2 What is it?







## Presentation

### 1 Listen and read.

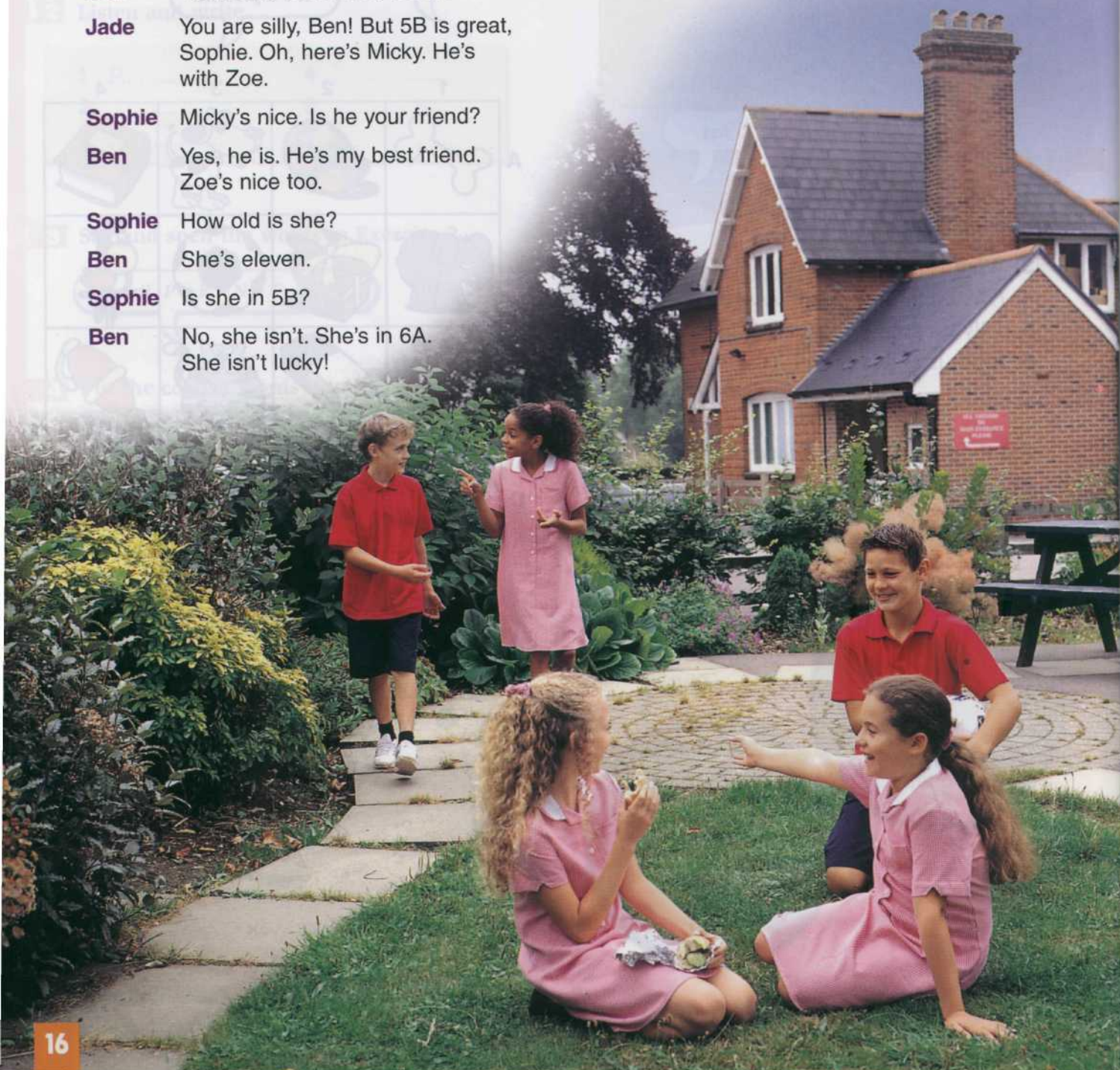
- Jade** Hi, Sophie. I'm Jade. I'm in your class – 5B. I'm ten. How old are you?
- Sophie** I'm ten too.
- Ben** Hi, I'm Ben.
- Sophie** Are you in my class, Ben?
- Ben** Yes, I am. You're very lucky!
- Jade** You are silly, Ben! But 5B is great, Sophie. Oh, here's Micky. He's with Zoe.
- Sophie** Micky's nice. Is he your friend?
- Ben** Yes, he is. He's my best friend. Zoe's nice too.
- Sophie** How old is she?
- Ben** She's eleven.
- Sophie** Is she in 5B?
- Ben** No, she isn't. She's in 6A. She isn't lucky!

## Comprehension

### 2 Tick ✓ true. Cross ✗ false. Then correct the false sentences.

- 1 Jade is in class 6A.
- 2 Sophie is eleven.
- 3 Ben is in 5B.
- 4 Class 5B is great.
- 5 Zoe is ten.
- 6 Zoe is in 6A.

<input checked="" type="checkbox"/>
<input type="checkbox"/>
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<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>






How old are you?  
I'm ten.

How old is he / she?  
He's / She's eleven.

Are you in my class?  
Yes, I am. / No, I'm not.


Is he / she in 5B?  
Yes, he / she is. / No, he / she isn't.

## Practice

 **3** Ask and answer round the class.

How old are you?

I'm ten.  
How old are you?

 **4** Listen and number the pictures.



a ☐



b ☐




c ☐



e ☐



d ☐

 **5** Ask and answer about the pictures in Exercise 4.


How old is she?

She's ...

**6** Complete.

am is (x5) isn't 'm not (x2) are (x3)


- 1 Is..... he twelve? Yes, he is.....
- 2 ..... you in my class? No, I .....
- 3 ..... you new, Sophie? Yes, I .....
- 4 ..... she in 5B? No, she .....
- 5 Micky! ..... you eleven? No, I .....
- 6 ..... she your friend? Yes, she .....

 **7** Make questions. Then ask and answer.

- 1 Ben / in 6A? Is Ben in 6A?
- 2 Ben / your best friend?
- 3 Micky / in 6A?
- 4 Sophie / a new girl?
- 5 You / ten?
- 6 You / in 6A?

Is Ben in 6A?

No, he isn't.

 **8** Listen and repeat.

+

plus

-


minus

How old are you?

five + twelve - two

Are you fifteen?

Yes, I am!

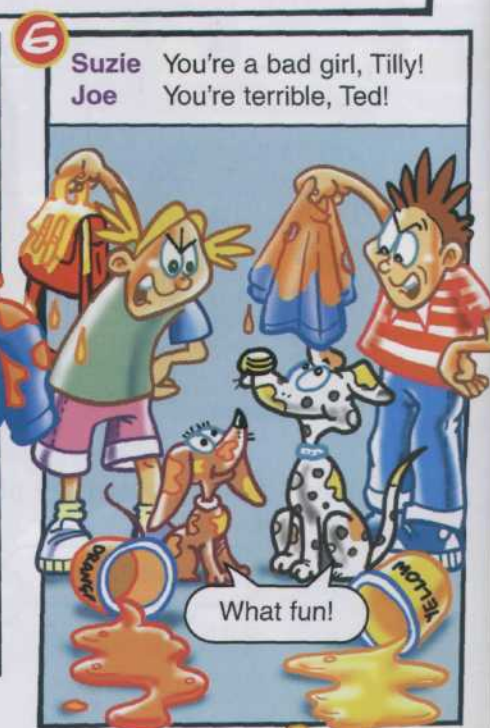
 **9** Choose your age. Then act the dialogue in Exercise 8.





## Presentation

1 Listen and read.







## Comprehension

### 2 Match favourite colours.



## Practice

### 3 Write the colours.



1 blue and green



2 .....



3 .....



4 .....

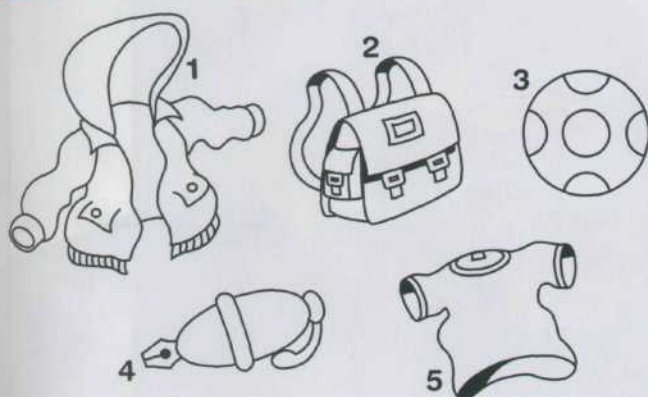


5 .....



6 .....

### 4 Listen and colour.



### 5 Ask and answer.

One.

It's a yellow jacket.

Language

Suzie's school bag is red.

Joe's favourite colour is blue.

### 6 Make sentences.

- 1 (Ted) Ted's favourite colour is yellow.
- 2 (Suzie) .....
- 3 (Tilly) .....
- 4 (Joe) .....
- 5 (Your English teacher) .....

### BE CAREFUL

Joe's jacket / his jacket  
Joe's a boy. / He is a boy.

### 7 Tick ✓ the correct column.

	his	Ted is
Ted's a lucky dog.		✓
Ted's ball is blue.		
Tilly is Ted's friend.		
Ted's a good boy.		



### 8 Ask three classmates. Complete.

What colour is your school bag?

name	school bag	jacket	favourite colour
1 <u>Martin</u>			
2			
3			

### 9 Write about your classmates.

Martin's school bag is ... His jacket is ...



### 1 Remember the story! Complete.

It's Luke's <sup>1</sup>..... birthday. He's thirteen.  
His birthday present from his <sup>2</sup>..... Tom is  
very strange. It's a <sup>3</sup>.....

### Presentation

#### 2 Listen and read.

- Luke** Hi, Uncle Tom. Thank you for my stone but ...
- Uncle Tom** Yes, it is a strange present. But come and look in my computer room!
- Luke** The room is empty!
- Uncle Tom** But look at the walls!
- Anna** They're televisions.
- Uncle Tom** No, they're computers.
- Luke** They're very big.
- Uncle Tom** Yes. Now start the computers!
- Anna** It's very blue.
- Uncle Tom** Yes, you're in the sky. Look at the white clouds.
- Luke** Look! They're stars.
- Uncle Tom** And they're planets.
- Anna** Wow! They're red, yellow, orange ...
- Luke** They're beautiful!

1







Language

We're on a strange planet.

You're in the sky.

They're beautiful!

3

**Luke** Oh no! We're on a strange planet! Uncle Tom, Uncle Tom!

**Anna** Look at the stones!

**Luke** Oh, yes! My birthday stone.



## Comprehension

3 Tick ✓ true. Cross ✗ false.

- The stone is a strange present. ☒
- The room is empty. ☐
- The walls are televisions. ☐
- Luke and Anna are in the sky. ☐
- The stars are red, yellow and pink. ☐

Language

a star – stars  
a cloud – clouds

## Practice

4 Count and say.

two chairs



5 Complete.

we're you're they're

1



Hello! .....  
Luke and Anna.

2



Luke and Anna, .....  
in my computer room.

3



Look at the planets.  
..... big and red.



6 Ask and answer about the picture in Exercise 4.

What colour are the chairs?

They're red and blue. One chair is red and one chair is ...

7 Read, draw and colour in your notebook.

- Draw five planets. Three planets are orange and two planets are red.
- Draw a room. The walls are pink and the door is brown.
- Draw four stars. Two stars are yellow and two stars are blue.





# Revision 2

## Vocabulary

1 Put the words into the correct groups.

planets walls stars windows  
room door clouds

walls



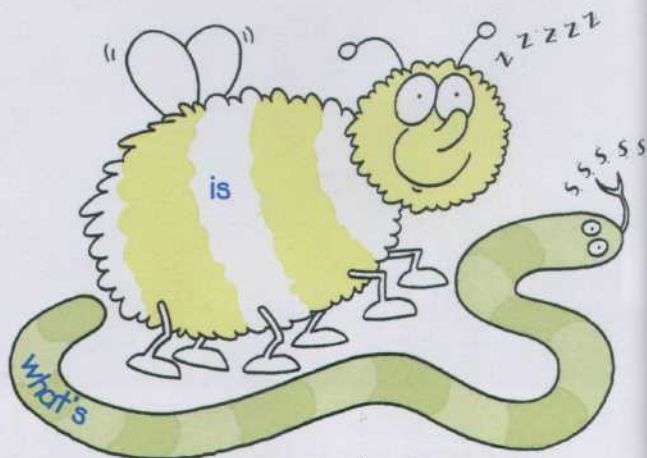
## Pronunciation



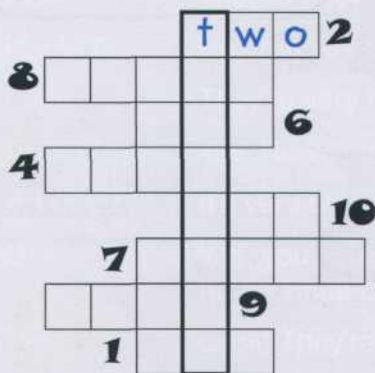
4 a Listen and repeat.

what's is walls spell nice  
planets say please it's dad's  
computers his class sky name's

b Listen again. Put the words into the correct groups.



2 Complete. Use the numbers.



## Grammar

to be positive

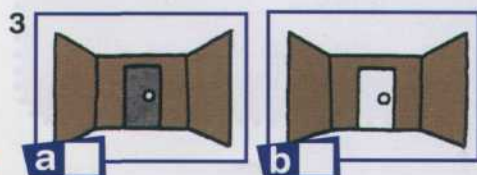
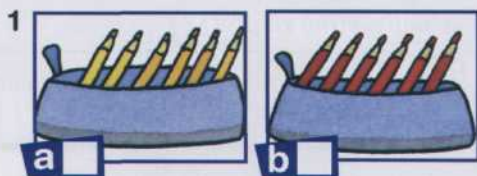
short form	long form
I'm	I am
you're	you are
he's	he is
she's	she is
it's	it is
we're	we are
you're	you are
they're	they are

5 Write the correct subject pronouns.

he she it we you they

- Suzie she
- uncle .....
- school bag .....
- Tilly and Ted .....
- Mum and I .....
- you and your friend .....

3 Listen and tick ✓ the correct pictures.








## 6 Complete. Use 'm, 's or 're.

- 1 Joe <sup>'s</sup>..... my best friend.
- 2 We ..... in class 4C.
- 3 Suzie, you ..... a good friend.
- 4 They ..... in an empty room.
- 5 I ..... ten.
- 6 Suzie and Joe, you ..... in 5C.

## to be questions and short answers singular

Am I ...?	Yes, I am. / No, I'm not.
Are you ...?	Yes, you are. / No, you aren't.
Is he ...?	Yes, he is. / No, he isn't.
Is she ...?	Yes, she is. / No, she isn't.
Is it ...?	Yes, it is. / No, it isn't.

## Fun Time

	A	B	C
1			
2		you	
3			

- 1 Draw a chart.
- 2 Draw symbols for a boy, a girl, a ball, and you in four squares. Don't show it to your partner.
- 3 Ask questions about your partner's chart. Make your chart the same as your partner's chart.

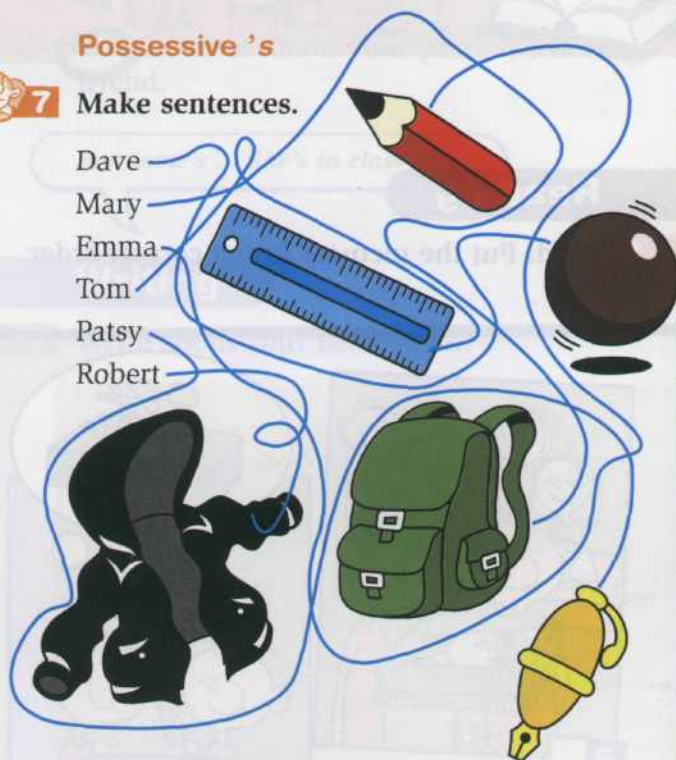
Is the boy in A1?

No, he isn't.

## Possessive 's

## 7 Make sentences.

Dave  
Mary  
Emma  
Tom  
Patsy  
Robert



Dave's football is brown.

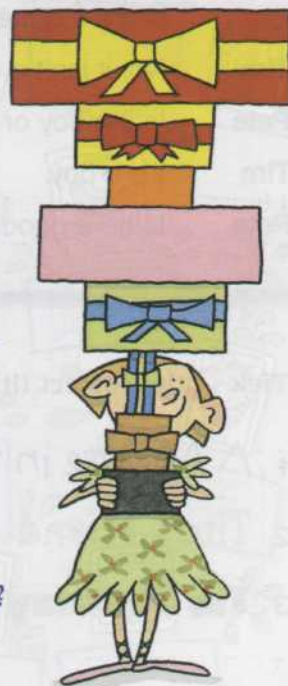
## 8 Listen and complete.

Red and yellow,  
One, two, three.  
Two presents!  
1. They're for me!

Orange and pink,  
Four, three, two.  
Happy 2. ....!  
How old are you?

Green and blue,  
Eight, 3. ...., ten.  
Eight presents!  
For your friend!

Brown and black,  
Five, four, three.  
Happy birthday!  
How old is 4. ....?  
Happy birthday!  
How old is she?







# Reading Corner

## Reading

1 Read. Put the pictures in the correct order.



**Pete** What's in the box, Tim? Is it a present? Is it your birthday today?

**Tim** No, it isn't a present. And it isn't my birthday.

**Pete** What is it? Is it an animal?

**Teacher** An animal in the classroom? Oh no, is it a mouse?

**Tim** No, it isn't a mouse. It's a friend.

**Pete** Is it a boy or a girl?

**Tim** It's a boy.

**Pete** Is he a good friend?



**Tim** Yes, he's my best friend.

**Pete** How old is he?

**Tim** He's eleven.

**Pete** He's very small. Is he nice?

**Tim** Yes, he's very nice. But he's strange and silly!

**Pete** He's a good friend. He's nice, strange and silly!

**Tim** Yes! Look! Here he is!

**Pete** Very funny, Tim!

2 Tick ✓ the correct title.

1 A Mouse in a Box ☐

2 Tim's Friend ☐

3 The Birthday Present ☐

## Listening



3 Listen and circle the correct information about Pete's best friend.

Name

Mark / John

Class

5B / 4A

Lucky number

12 / 11

Dog's name

Milly / Spike

Favourite colour

green / blue

Favourite film

Dinosaur / Toy Story 2



## Speaking

- 4 Talk about Pete's best friend.

Pete's best friend is in class ... His name's ...

- 5 Ask your partner about his/her best friend.

What's your best friend's name?

Ann

Name	Ann
Age	
Lucky number	
Favourite colour	
Favourite film	



- 6 Tell the class about your partner's best friend.

Her name's ... She's in class ...

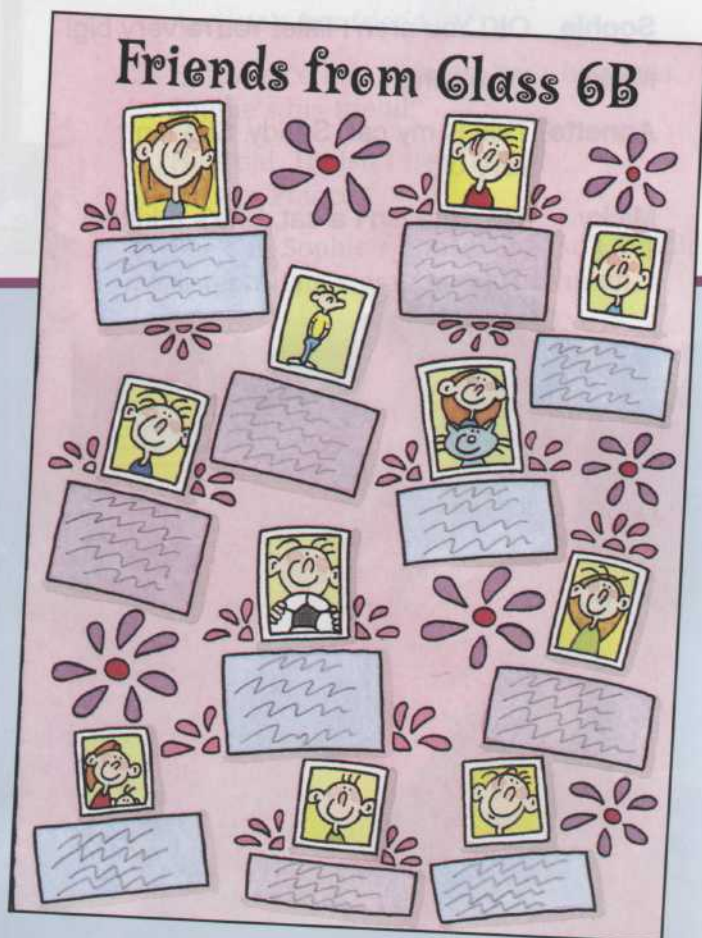
## Writing

- 7 Write about your best friend.

My best friend's name is .....  
 He / She is ..... His / Her  
 lucky ..... His / Her  
 ..... colour .....  
 His / Her ..... film .....

## Project

- 1 Bring a photo of you to the lesson.
- 2 Write about you. Write about your age, your lucky number, your favourite colour and your favourite film.
- 3 Stick your photo and writing on a poster.
- 4 In groups, decorate the poster and give it a title.
- 5 Stick the poster on the wall in your classroom.







## Presentation

## 1 Listen and read.

- Sophie** Micky, this is Adam. He's my brother.
- Adam** Hi. Are you Sophie's new friend?
- Micky** Yes, I am.
- Sophie** This is my mum.
- Mum** Hello, Micky. Nice to meet you.
- Micky** Hello.
- Sophie** And this is my dad.
- Dad** Hi. We aren't a very big family today. Sophie's grandma and grandad aren't here. They're in France.
- Annette** They're lucky! They're on holiday.
- Sophie** This is my little sister, Annette.
- Annette** I'm not little! I'm six!
- Sophie** OK! You aren't little! You're very big!
- Micky** Who's this?
- Annette** This is my cat, Sandy. She isn't very old.
- Micky** Yes. She isn't a cat. She's a kitten!

## Comprehension

## 2 Tick ✓ true. Cross ✗ false.

- 1 Micky is in Sophie's house today. ☒
- 2 Micky is Sophie's new friend. ☐
- 3 Sophie's family is very big today. ☐
- 4 Sophie's grandma and grandad are in the room. ☐
- 5 Annette is Sophie's little sister. ☐
- 6 Sandy is Sophie's cat. ☐







## Practice

- 3** Complete the family tree. Then listen and repeat.

### A family



Language

I'm not little.  
You aren't little.  
He isn't my brother.  
She isn't a cat.  
We aren't a big family.  
They aren't here.

- 6** Correct the sentences.

- Adam is Sophie's friend. Adam isn't Sophie's friend. He's her brother.
- Sophie's grandma and grandad are here.
- Micky is Sophie's brother.
- Sophie and Annette are Adam's new friends.
- Annette's mum and dad are in France.
- Sophie is Annette's little sister.

- 4** Listen and number the pictures.



### Who's this?

- She's a nice girl. Adam is her brother. Sandy isn't her cat.
- She's little. She isn't very old. Annette's her friend.
- He's a nice boy. Annette isn't his sister. Sophie's his friend.
- He's old. He isn't here today. He's in France.
- She's in Sophie's house. She isn't Sophie's sister. Adam's grandma is her mum.

- 8** Listen and complete.

This is my 1. family,  
A sister and a 2. ....  
She's little, he's big  
And this is my 3. ....!

This is my family,  
My 4. .... and grandad.  
My sister's 5. .... is Sandy  
And this is my 6. ....!

- 5** Ask and answer about the photos in Exercise 4.

Who's this?

He's Sophie's brother, Adam, and ...





## Presentation

1 Listen and read.



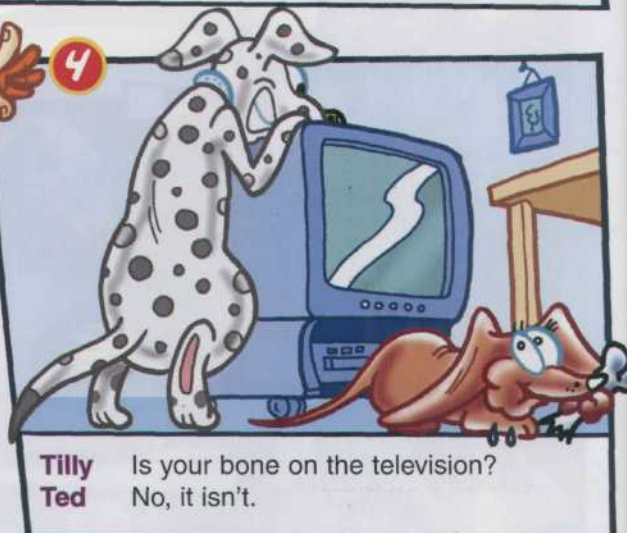
**Ted** Where's my bone? Have you got my bone, Tilly?  
**Tilly** No, I haven't. And it isn't in my basket.



**Ted** Has Suzie got my bone?  
**Tilly** Yes, she has. Look! It's under her school bag.  
**Suzie** Oh no!  
**Ted** It isn't under her school bag.



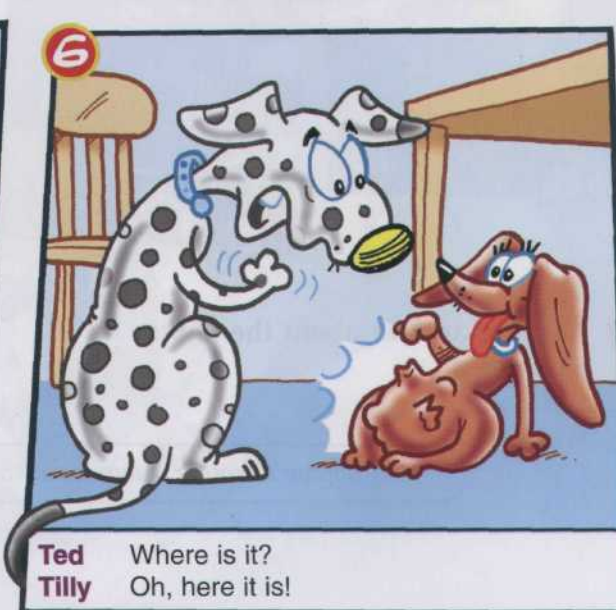
**Tilly** Look behind Joe's skateboard! Has he got your bone?  
**Ted** No, he hasn't. It isn't behind his skateboard.  
**Joe** Ouch!



**Tilly** Is your bone on the television?  
**Ted** No, it isn't.



**Tilly** Is it next to the computer?  
**Ted** No! No! No!



**Ted** Where is it?  
**Tilly** Oh, here it is!





## Comprehension

### 2 Answer.

- 1 Is Suzie in the room? *Yes, she is.*
- 2 Is Joe in the room?
- 3 Is Ted happy?
- 4 Is the bone in Tilly's basket?
- 5 Is Tilly a bad dog today?

Language

**Have you got my bone?**  
Yes, I have. / No, I haven't.

## Practice

### 3 Ask and answer.

cat    computer    football  
parrot    dog    skateboard

*Have you got a cat?*

*Yes, I have. / No, I haven't.*

Language

**Has he / she got your bone?**  
Yes, he / she has. / No, he / she hasn't.

### 4 Ask and answer.

*Has Ted got a brother?*

*Yes, he has.*

	brother	sister	best friend
Ted	✓	✗	✓
Suzie	✓	✗	✓
Joe	✗	✓	✓
Tilly	✓	✗	✓

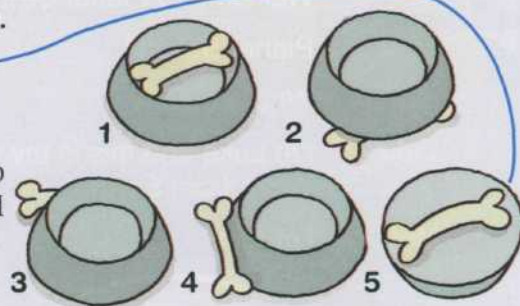
### 5 Complete.

have    haven't    has (x2)    hasn't

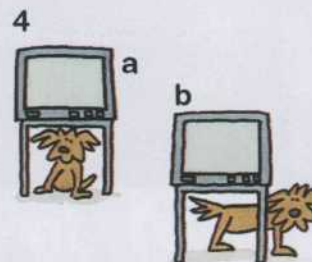
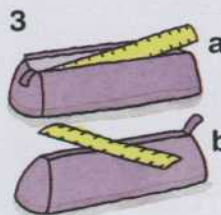
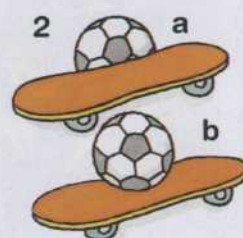
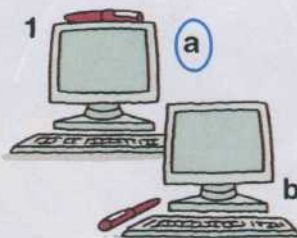
- 1 - Has Joe got a green pencil?  
- Yes, he *has*.
- 2 - Has Suzie got a yellow school bag?  
- No, she .....
- 3 - ..... you got a computer?  
- Yes, I have.
- 4 - ..... Tilly got a brown basket?  
- Yes, she has.
- 5 - Have you got a dog?  
- No, I .....

### 6 Match.

on  
in  
under  
next to  
behind



### 7 Listen and circle the correct pictures.



### 8 Write about things in your classroom.

*My school bag is next to my desk. Tom's pencil case is on the desk ...*



### 1 Remember the story! Complete.

Luke's <sup>1</sup>present from his uncle is strange. It's a stone. Luke and <sup>2</sup>..... are in the sky with the clouds, stars and <sup>3</sup>..... . Now they're on a <sup>4</sup>..... planet.

### Presentation

#### 2 Listen and read.

1

- Mot** Welcome to Planet Selest.
- Luke** Planet Selest?
- Mot** Who are you?
- Luke** I'm Luke and this is my sister, Anna. We're from Earth.
- Mot** I'm Mot.



- Anna** What's this?
- Mot** It's a sky car.
- Luke** What are these?
- Mot** They're helmets.

2



- Anna** Oh! What's that?
- Mot** It's a sky bus.
- Luke** On Earth the buses and cars are on the roads.
- Mot** Here the roads are for people, children and animals.
- Luke** What are those?
- Mot** They're houses.
- Anna** Look at the houses, Luke. They're round. And look at the red trees and the beautiful flowers!
- Luke** What are those?
- Mot** They're the Blue Mountains.
- Luke** They're strange!





Where are we now?

We're at the palace.  
Come and meet the king.



## Comprehension

### 3 Circle the correct words.

- 1 Mot is from *Earth/Selest.*
- 2 On Selest sky buses are *in the sky/ on the roads.*
- 3 On Earth buses and cars *are/ aren't* on the roads.
- 4 The roads on Selest are for *sky cars/people.*
- 5 The houses on *Earth/Selest* are round.
- 6 The Blue Mountains are *strange/round.*

## Practice

### 4 Complete. Then answer.

- 1 - What's *this*... ?  
- *It's a...*



- 2 - What are ..... ?  
- .....



- 3 - What are ..... ?  
- .....



- 4 - What's ..... ?  
- .....



### BE CAREFUL

bus	buses
child	children
person	people



### 5 Ask and answer for Luke and Anna.

trees flower stones people  
palace sky bus star

What are these?



What's this?

Language

What's *this*? It's a ...



What's *that*? It's a ...



What are *these*? They're ...



What are *those*? They're ...



### 6 Ask and answer about your classroom.

What are those?

They're books.





# Revision 3

## Vocabulary

1 Find the family words. Look → ↓

mother sister grandfather father  
uncle brother grandmother

l	k	u	n	c	l	e	w	b	b	f	n
v	s	i	s	t	e	r	d	n	r	a	b
r	m	w	q	y	c	i	b	i	o	t	o
b	s	i	s	b	r	o	m	o	t	h	e
o	g	r	a	n	d	m	o	t	h	e	r
j	u	n	c	l	m	o	t	h	e	r	e
x	b	r	o	a	t	h	u	r	r	a	b
z	g	r	a	n	d	f	a	t	h	e	r

2 Circle the odd words out.

- 1 mother brother sister boy
- 2 red three yellow green
- 3 mountain tree car flower
- 4 walls room helmet door
- 5 pen stone pencil ruler

3 Ask and answer.

One. Where's Tilly?

She's in her basket.



## Pronunciation

4 Listen and repeat.

- Who's that?
- My mother.
- Who's this?
- My brother.
- Who's that?
- My father's father.
- Who?
- My grandfather!

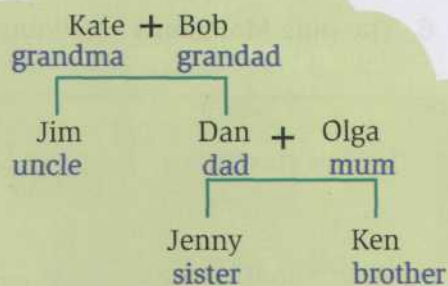


## Grammar

to be negative

short form	long form
I'm not	I am not
you aren't	you are not
he isn't	he is not
she isn't	she is not
it isn't	it is not
we aren't	we are not
you aren't	you are not
they aren't	they are not

5 Correct the sentences about Jenny's family.



- 1 Jim is Jenny's dad.  
*Jim isn't Jenny's dad. He's Jenny's uncle*
- 2 Ken is Jenny's sister.
- 3 Kate and Bob are Jenny's mother and father.
- 4 Bob is Dan's brother.
- 5 Olga is Jenny's sister.
- 6 Jenny is Ken's mum.



## have got questions and short answers

Have I got...?	Yes, I <b>have</b> . / No, I <b>haven't</b> .
Have you got...?	Yes, you <b>have</b> . / No, you <b>haven't</b> .
Has he got...?	Yes, he <b>has</b> . / No, he <b>hasn't</b> .
Has she got...?	Yes, she <b>has</b> . / No, she <b>hasn't</b> .
Has it got...?	Yes, it <b>has</b> . / No, it <b>hasn't</b> .




## this / that / these / those



9 Ask and answer for the children.



6 Listen and complete. Tick ✓ yes. Cross ✗ no.

			
Julie	✓		
David			
Mary			
Paul			



7 Ask and answer about Exercise 6.

Has Julie got a cat?

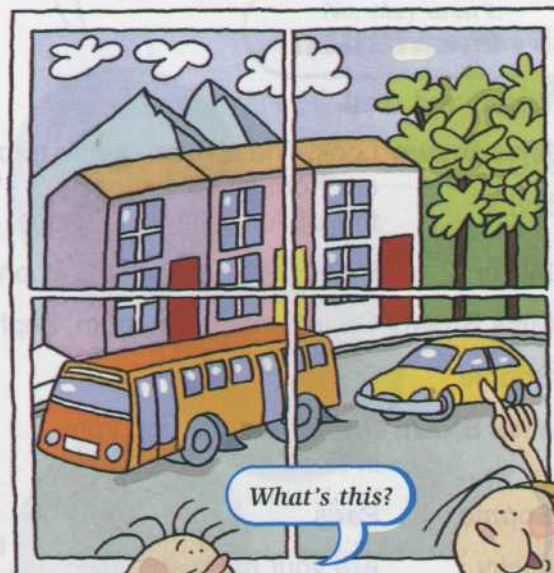
Yes, she has.



8 Ask your partner about his / her pets.

Have you got a cat?

Yes, I have. / No, I haven't.



## Fun Time

1 Read, draw and colour in your notebook.

- Draw a house. The door is red and the walls are yellow.
- Draw three mountains behind the house. One mountain is brown and two mountains are green.
- Draw two trees next to the house. The trees are green and brown.
- Draw three flowers under the tree. The flowers are pink, red and yellow.
- Draw a dog behind the flowers. The dog is brown and black.
- Look at your partner's picture. Is it the same?





## Presentation



### 1 Listen and read.

**Miss Brown** Look. The children in the photos are from Greece, Russia, the USA, China and France.

**Micky** He's from your country, Sophie.

**Miss Brown** Oh, where are you from, Sophie?

**Sophie** France.

**Miss Brown** And where are you from in France?

**Sophie** Paris.

**Micky** Are your mum and dad from Paris?

**Sophie** No, they aren't. My mum's from France but she's from Lyon and my dad's from Great Britain.

**Micky** My dad's from Australia.

**Miss Brown** Where in Australia, Micky?

**Micky** I don't know.

**Sophie** And are you and your brother from Australia, Micky?

**Micky** No, we aren't. We're from Great Britain. But my T-shirt is from Australia!

## Comprehension

### 2 Match.

- |                   |               |
|-------------------|---------------|
| 1 Sophie's mum    | Australia     |
| 2 Sophie          | Great Britain |
| 3 Micky's dad     | France        |
| 4 Micky's brother |               |
| 5 Sophie's dad    |               |
| 6 Micky's T-shirt |               |

**Around The World With 5B**

Greece

France

China

Russia

the USA

Tassos and Loukas

Pierre

Natasha

Ling and Wei

Pete





Language

Where **are you** from?  
**I'm** from France.  
**We're** from Great Britain.

### Practice

#### 3 Listen and circle the countries.

- 1 Australia / Greece / the USA
- 2 France / Russia / Great Britain
- 3 the USA / Great Britain / China
- 4 Australia / Greece / Russia
- 5 the USA / Great Britain / France

#### 4 Ask and answer.

Where are you from, Tassos?

I'm from ...

- |           |          |
|-----------|----------|
| 1 Tassos  | 4 Sophie |
| 2 Pierre  | 5 Ling   |
| 3 Natasha | 6 Micky  |

Language

Are you and your brother from Australia?  
Yes, **we are**. / No, **we aren't**.

Are your mum and dad from France?  
Yes, **they are**. / No, **they aren't**.

#### 5 Circle the correct words.

- 1 - Are they from Great Britain?  
- Yes, we / they are.
- 2 - Are you and your sister from Russia?  
- No, they / we aren't.
- 3 - Are your grandma and grandad from China?  
- No, they / we aren't.
- 4 - Are your T-shirt and jacket from Great Britain?  
- Yes, they / we are.
- 5 - Are you from Greece?  
- Yes, we / they are.
- 6 - Are they from the USA?  
- No, we / they aren't.



#### 6 Make questions. Then ask and answer.

Are they from Great Britain?

No, they aren't.  
They're from China.



Great Britain?



Greece?



Russia?



Australia?



the USA?



China?



#### 7 Choose your country and city. Ask and answer.

Where are you from?

I'm from Great Britain.

Where in Great Britain?

I'm from London.

#### 8 Write about Sophie and Micky.

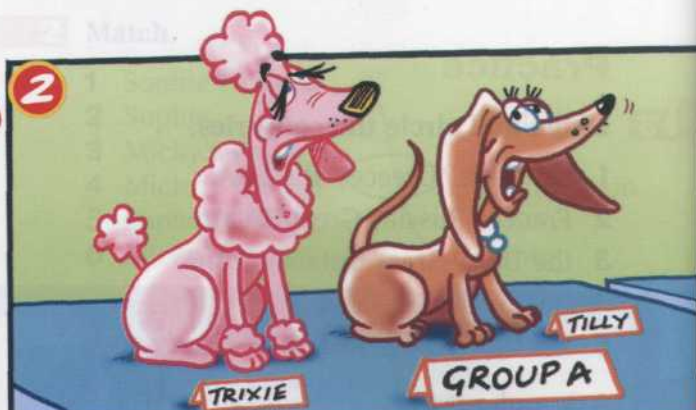
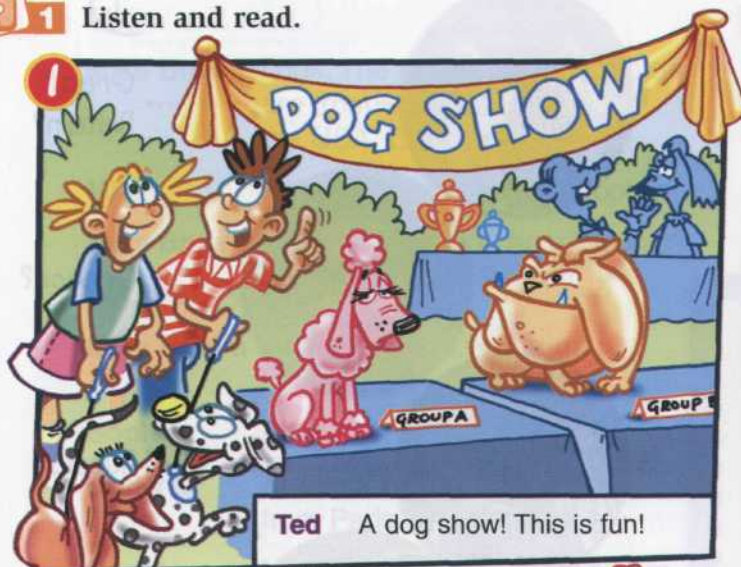
Sophie's from France. She's from ...





## Presentation

1 Listen and read.



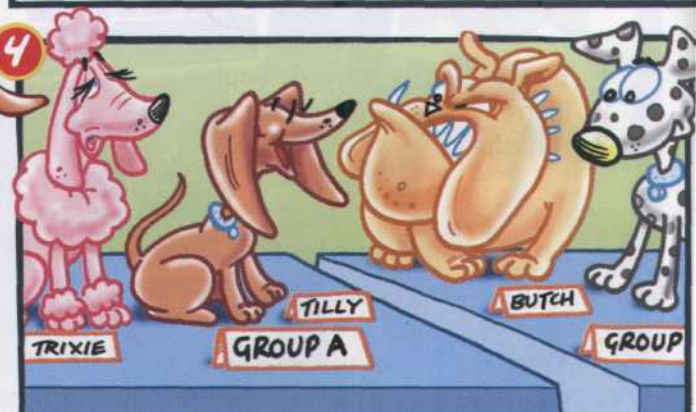
**Trixie** You've got a big head, a strange mouth and your ears are little. You've got horrible eyes. Oh, and you haven't got a nice nose!

**Tilly** You're wrong! I have got a nice nose!



**Ted** Tilly hasn't got a strange mouth. She's got a very nice mouth with beautiful teeth, and she's got beautiful eyes!

**Butch** You're ugly. Your legs and body are thin and your tail is short and fat.



**Tilly** Ted's got a very long tail and he hasn't got thin legs. He's a nice dog.



**Judge** Tilly is the winner in Group A and Ted is the winner in Group B.

**Joe** Bravo, Ted!

**Suzie** Well done, Tilly!





## Comprehension

### 2 Match.

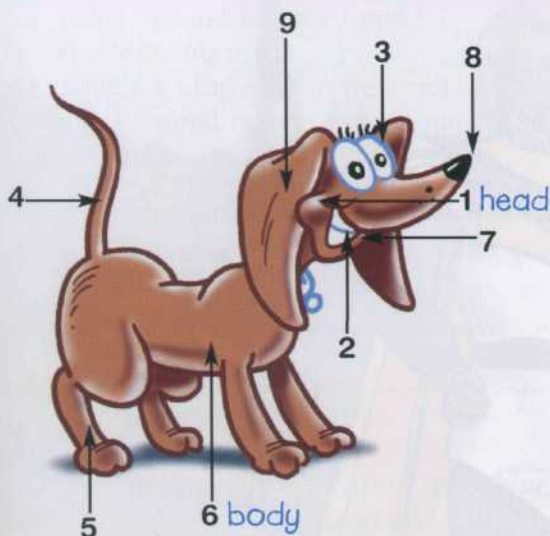
- 1 Are Ted and Tilly at a dog show today? ☒
  - 2 Is Tilly's mouth strange? ☐
  - 3 Is Ted's tail long? ☐
  - 4 Are Trixie and Butch nice dogs? ☐
  - 5 Is Tilly the winner in Group B? ☐
- a No, she isn't.  
b No, they aren't.  
c Yes, they are.  
d Yes, it is.  
e No, it isn't.



## Practice

### 3 Label Tilly.

ears nose eyes tail legs  
teeth mouth body head



Language

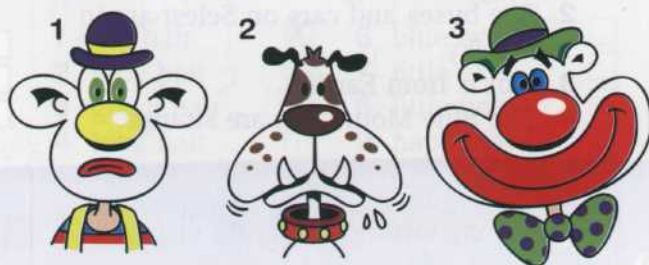
I've got nice teeth.  
I have got  
I haven't got little eyes.  
I have not got  
You've got little ears.  
You have got  
You haven't got a nice nose.  
You have not got



### 4 Who am I? Choose a picture and talk to the class.

I've got blue eyes. I haven't got big ears and ...

Are you number ...?



Language

He / She's got a long tail.  
He / She has got  
He / She hasn't got thin legs.  
He / She has not got

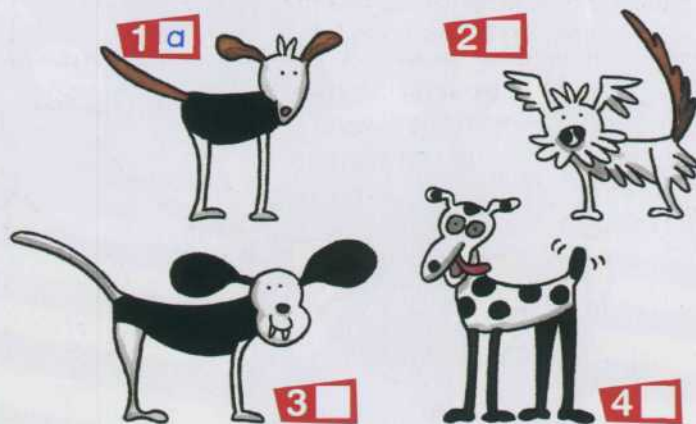
### 5 Correct the sentences.

- 1 Tilly's got a white nose. *Tilly hasn't got a white nose. She's got a black nose.*
- 2 Ted's got a short tail.
- 3 Butch has got big ears.
- 4 Trixie's got black ears.
- 5 Tilly's got horrible eyes.



### 6 Listen and match.

a Sally b Rex c Kelly d Buster



### 7 Talk about the pictures in Exercise 6.

Buster's got ... He hasn't got ...



**1** Remember the story! Tick ✓ true. Cross ✗ false.

- 1 Luke and Anna are on Selest. ☒
- 2 The buses and cars on Selest are in the sky. ☐
- 3 Mot is from Earth. ☐
- 4 The Blue Mountains are strange. ☐

### Presentation

**2** Listen and read.

**King Set** Welcome! I'm King Set, King of Kala. Who are you?

**Luke** I'm Luke and this is Anna.

**King Set** You've got nice faces but your hair is very strange!

**Mot** They're from Earth.

**King Set** Is Earth a new planet?

**Luke** No, it isn't. It's very old.

**King Set** Selest is an old planet too. You're in my country, Kala. Kala is very beautiful and my people, the Kalans, are good people. We haven't got good friends in the Blue Mountains. The people in the Blue Mountains are Mavrans. They're good people but ...

**Mot** The Mavrans haven't got a king. They've got a queen. Her name's Queen Shar. She's a bad queen. Her people haven't got good houses, sky buses or sky cars.

**Servant** King Set! Your son Jed isn't in his room! Hobo, his dog's here but ... Look, here's a letter!

**King Set** Oh no! Queen Shar has got my son! Mot, we've got a super sky car here. Quick! To the Blue Mountains!







## Comprehension

### 3 Answer.

- 1 Where are Luke and Anna? *They're in Kala.*
- 2 What's the king's name?
- 3 Is Selest an old planet?
- 4 Are the people in the Blue Mountains Kalans?
- 5 Are the Mavrans good people?
- 6 Is Queen Shar good?

### BE CAREFUL!

Your hair is strange.  
It is blue.



### 7 Listen and tick ✓ what the Mavrans have got. Cross ✗ what they haven't got.

- |              |                                     |                |                          |
|--------------|-------------------------------------|----------------|--------------------------|
| 1 red hair   | <input checked="" type="checkbox"/> | 6 blue eyes    | <input type="checkbox"/> |
| 2 blue hair  | <input type="checkbox"/>            | 7 little ears  | <input type="checkbox"/> |
| 3 green hair | <input type="checkbox"/>            | 8 little noses | <input type="checkbox"/> |
| 4 long hair  | <input type="checkbox"/>            | 9 happy faces  | <input type="checkbox"/> |
| 5 big heads  | <input type="checkbox"/>            |                |                          |



### 8 Who is the Mavran? Tell the class why.

a



b



c



## Practice

### 4 Put the words in the correct order.

- 1 you / nice faces / got / have  
*You have got nice faces.*
- 2 got / have / we / a beautiful planet
- 3 have / round houses / got / the Mavrans / not
- 4 have / a king / got / we / not
- 5 got / a good queen / you / not / have
- 6 sky buses / got / have / they



### 5 Say the sentences in Exercise 4. Use short forms. Then listen and check.

*You've got nice faces.*

### 6 Circle the correct words.

Jed's dog, Hobo, is pink and <sup>1</sup> red / blue  
He's got a <sup>2</sup> big / little head and his eyes are <sup>3</sup> blue / black.  
He hasn't got a <sup>4</sup> tail / ears  
and his <sup>5</sup> tail / ears are very <sup>6</sup> big / little.  
His <sup>7</sup> legs / body is thin and he's got <sup>8</sup> long / short legs.



### 9 Look at the Kalans in Exercise 2 and the Mavran in Exercise 8. What's different?

*The Kalans have got long hair and the Mavrans have got short hair.*

### 10 Write about the Mavrans and the Kalans.

*The Mavrans haven't got good houses.  
They've got ...  
The Kalans haven't got brown eyes.  
They've got ...*

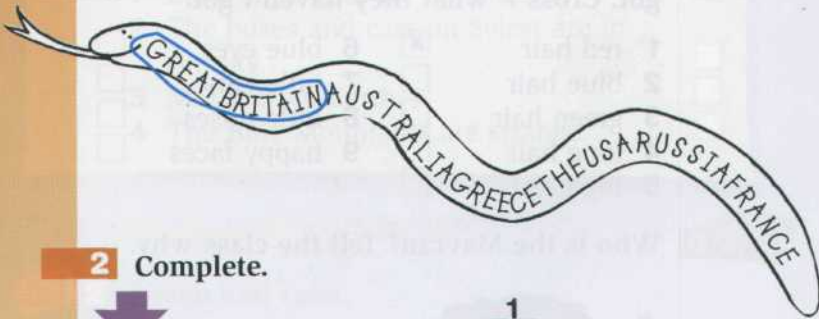




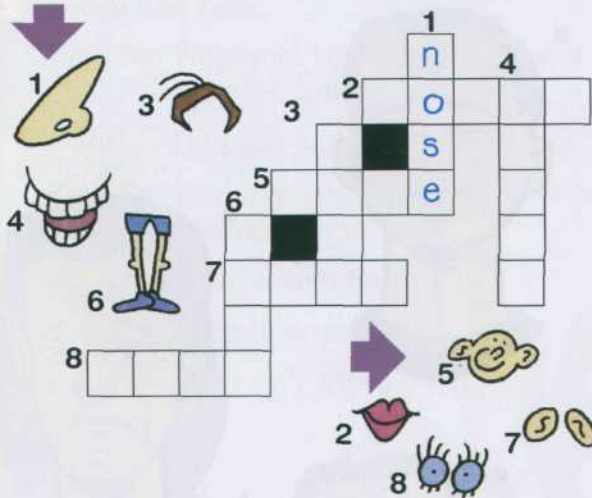
# Revision 4

## Vocabulary

1 Find six countries.



2 Complete.



3 Match opposites.

- |         |                                       |             |
|---------|---------------------------------------|-------------|
| 1 big   | <input checked="" type="checkbox"/> d | a white     |
| 2 thin  | <input type="checkbox"/>              | b new       |
| 3 black | <input type="checkbox"/>              | c beautiful |
| 4 ugly  | <input type="checkbox"/>              | d little    |
| 5 long  | <input type="checkbox"/>              | e fat       |
| 6 good  | <input type="checkbox"/>              | f short     |
| 7 old   | <input type="checkbox"/>              | g bad       |

## Pronunciation

4 a Listen and repeat.



b Listen again. Put the words into the correct groups.

queen king

c Listen and check.

## Grammar

to be questions and short answers

Am I ...?	Yes, I am. / No, I'm not.
Are you ...?	Yes, you are. / No, you aren't.
Is he ...?	Yes, he is. / No, he isn't.
Is she ...?	Yes, she is. / No, she isn't.
Is it ...?	Yes, it is. / No, it isn't.
Are we ...?	Yes, we are. / No, we aren't.
Are you ...?	Yes, you are. / No, you aren't.
Are they ...?	Yes, they are. / No, they aren't.



5 Make questions. Then ask and answer.

Are you from Great Britain?

Yes, I am. / No, I'm not.

- you / from Great Britain
- your English teacher / from Great Britain
- your school bag / brown
- your mum and dad / from Paris
- you / in 5B
- your best friend / in your class



6 Make questions. Then ask and answer.

Is Mary from Great Britain?

No, she isn't.

Is she from the USA?

Mary

Tom's T-shirt

Alex and Tanya

Kate's computer

Monica and Enrique

Great Britain

Greece

the USA

Russia

China



## have got positive

short form	long form
I've got	I have got
you've got	you have got
he's got	he has got
she's got	she has got
it's got	it has got
we've got	we have got
you've got	you have got
they've got	they have got

## 7 Listen and complete.

	brothers	sisters	pet
Dave	Mike 9	Jane .....	kitten Pansy
Tom	Dan ..... Bob 4		parrot Happy
Emma	Tom .....	Mary .....	..... Pop
Patsy	Nick .....	..... 11	..... Blackie

## 8 Look at Exercise 7. Talk about the children and their pets.

Dave's got a brother. His name's Mike and he's nine. He's got a sister ...

## have got negative

short form	long form
I haven't got	I have not got
you haven't got	you have not got
he hasn't got	he has not got
she hasn't got	she has not got
it hasn't got	it has not got
we haven't got	we have not got
you haven't got	you have not got
they haven't got	they have not got

## Fun Time

- 1 Look at the two pictures.  
What is different?

The boy in 'a' has got a skateboard.  
In 'b' he hasn't got a ... He's got ...

a



b



## 9 Listen and complete.

We've got a friend.  
Her name's 1. Rose .  
She's from Planet Aris  
And she's got a red 2. .... .

She's got green hair  
And a little, yellow 3. .... .  
Her ears are blue  
And her eyes are 4. .... .

She's got a 5. .... .  
His body's very big.  
He hasn't got a 6. .... .  
And his name is Tig.

He's got five 7. .... .  
And a strange, blue nose.  
That's her 8. .... . Tig  
And my friend Rose.







## Listening

### English Around The World



1 Listen and match.

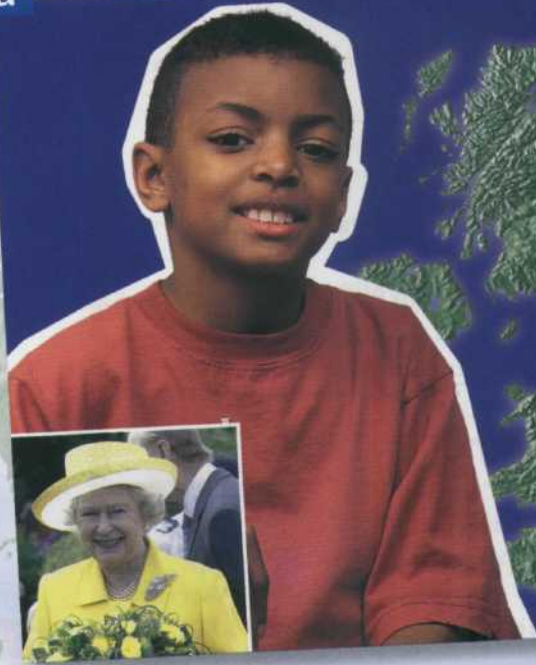
- |          |                            |
|----------|----------------------------|
| 1 Miriam | <input type="checkbox"/> d |
| 2 Tom    | <input type="checkbox"/>   |
| 3 Jane   | <input type="checkbox"/>   |
| 4 Grant  | <input type="checkbox"/>   |



2 Listen and tick ✓ true, cross ✗ false.

- |  |                                     |
|--|-------------------------------------|
| 1 Tom is from the USA.                 | <input checked="" type="checkbox"/> |
| 2 Grant has got three sisters.         | <input type="checkbox"/>            |
| 3 Jane has got a black horse.          | <input type="checkbox"/>            |
| 4 The USA is a small country.          | <input type="checkbox"/>            |
| 5 South Africa is a beautiful country. | <input type="checkbox"/>            |

a



## Reading



3 Read and underline eight mistakes. Then listen and check.

Hello! I'm Tom and I'm from Great Britain. I'm thirteen. Great Britain is small but we've got a king! In Great Britain the language is English.



I'm Grant. I'm from Australia and my language is English. I've got two brothers – they are very tall! Australia is a great country with strange animals. We've got elephants!

My name's Jane and I'm from the USA. My language is English too. I've got one brother and he's got a white horse. I've got a white horse too. Her name's Star. The USA is a very big country and we've got small cars.



Hi! I'm Miriam and I'm from South Africa. English is my language. We've got kangaroos and lions in South Africa – it's a small country.





## Speaking

- 4 Make six questions about Tom, Grant, Jane and Miriam. Ask and answer.

*Is Tom from Australia?*

*No, he isn't. Tom is from Great Britain.*

*Has Jane got a sister?*

*No, she hasn't. She's got a brother.*

## Writing

- 5 Write about Ramesh. Look at Exercise 3 for ideas.

Name: Ramesh  
Country: India - very big  
Family: two sisters  
Language: English  
Animals in India: elephants



Ramesh is from ...



## Project

- 1 Make a poster about you and your country.
- 2 Write about you and your country.
- 3 Draw a map of your country.
- 4 Stick your work on a poster and decorate the poster with drawings of animals in your country.
- 5 Stick your poster on the wall in your classroom.

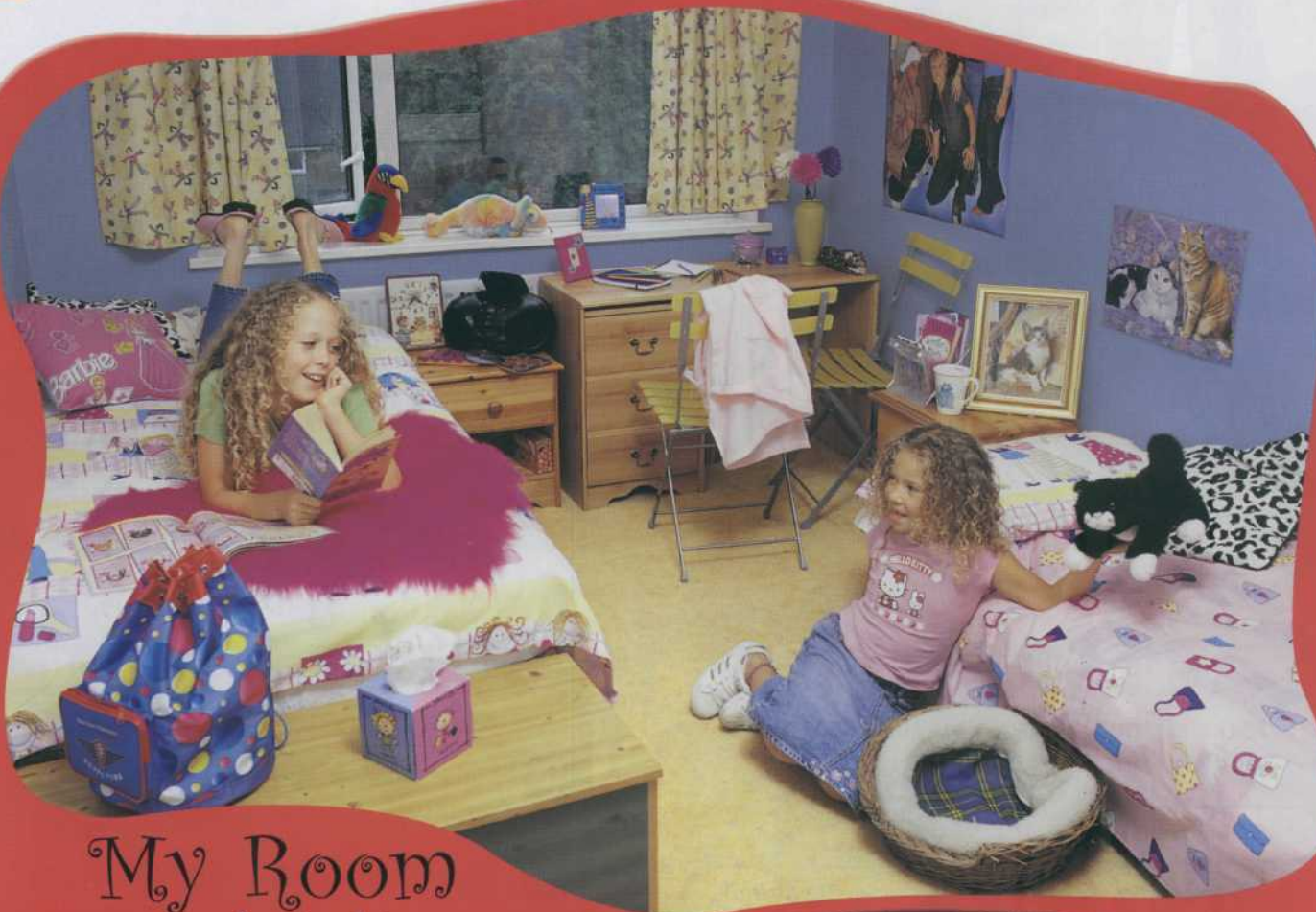






## Presentation

 1 Listen and read.



## My Room

by Sophie

In my house there are seven rooms – a kitchen, a bathroom, a dining room, a sitting room and three bedrooms.

My sister and I have got a big bedroom. There are two beds and two chairs in the bedroom. There's a desk under the window. The walls are blue. My sister's posters are on the wall.

There are two small tables next to the beds. I've got a CD player and a clock on my table. On my sister's table there are books and a photo of her cat.

There's a yellow carpet on the floor and there's a basket next to my sister's bed. The basket is for Sandy – my sister's cat. It's Sandy's bedroom too!

## Comprehension

2 Tick ✓ true. Cross ✗ false. Then correct the false sentences.

- 1 Sophie's bedroom is her sister's bedroom too. ☒
- 2 Sophie's bedroom is big. ☐
- 3 The walls are pink. ☐
- 4 Sophie has got a CD player. ☐
- 5 Sandy's basket is next to Sophie's bed. ☐

Language

There's a yellow carpet on the floor.  
There is

There are seven rooms.





## BE CAREFUL

There are seven rooms.

~~There're seven rooms.~~

## Practice

3 Complete. Use *there's* or *there are*.

- 1 There are six rooms in Micky's house.
- Micky's bedroom is next to the bathroom.
- 2..... a bed with a small table in his bedroom.
- 3..... one big bed in his mum and dad's bedroom.
- 4..... a big table in the dining room with six chairs.
- 5..... a big picture on the wall.

In the sitting room 6..... three pictures, a sofa and two chairs. In the kitchen 7..... four chairs and a small table.

4 Look at Exercise 3 and match.

- |                         |               |
|-------------------------|---------------|
| 1 Mum and Dad's bedroom | 4 kitchen     |
| 2 sitting room          | 5 bathroom    |
| 3 Micky's bedroom       | 6 dining room |



6 Look at the two bedrooms. Find five differences and tell the class.

*In picture 'a' there's a clock ...*

7 Write about your bedroom.

*My bedroom isn't big. There's a ...*

## Fun Time

- 1 Close your books.
- 2 Group A, talk about Sophie's room.
- 3 Group B, talk about Adam's room.
- 4 Score one point for a correct sentence.

*There's a CD player on a table in Sophie's room.*

*Good. One point for group A.*







## Presentation

1 Listen and read.



**Joe** Hi, Suzie! How are you?  
**Suzie** I'm fine, thanks.  
**Ted** This is my favourite park.  
**Tilly** Yes! It's great here.



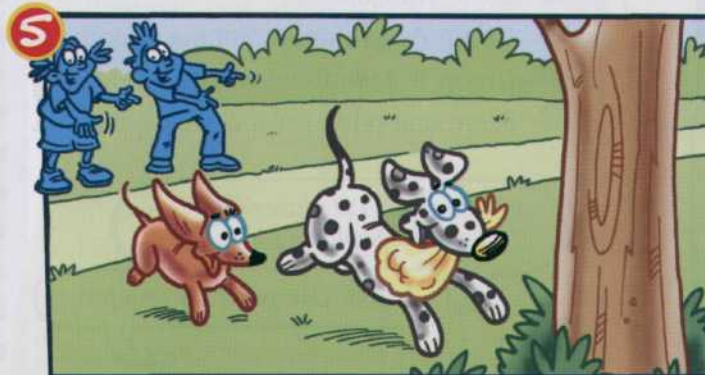
**Joe** Stand up, Ted! Good boy. Here's a biscuit.  
**Suzie** Stand up, Tilly! Good girl. Here's a biscuit for you too.  
**Ted** These games are terrible!  
**Tilly** Yes, they are. But the biscuits are good!



**Suzie** Sit down, Tilly!  
**Joe** Come here, Ted! You're clever dogs!  
**Tilly** We are clever dogs. But this is a very silly game!  
**Ted** Where are the biscuits?



**Joe** Jump! Catch the ball!  
**Ted** Please stop! We're very tired.



**Joe** Run, Ted!  
**Suzie** Run, Tilly!  
**Tilly** This is a silly game too.  
**Ted** Yes, it is. But I've got the biscuits! Run! Quick, Tilly, hide behind the tree!



**Suzie** Tilly! Tilly! Where is she?  
**Joe** Come here, Ted! Where are the dogs?  
**Ted** Eat your biscuits, Tilly.  
**Tilly** Now, this is a good game!





## Comprehension

### 2 Answer.

- Where are Tilly and Ted today?  
*They are in the park.*
- Who are with the dogs?
- Are the dogs clever?
- Are Tilly and Ted tired?
- Have the dogs got the biscuits?

Language

Sit down!  
Run!  
Jump!

## Practice

### 3 Match.

- Stand up, Joe!
- Jump!
- Sit in your basket!
- Catch the ball!
- Eat the biscuits, Joe!
- Run, Joe!
- Please stop, Ted, I'm very tired!



### 4 Listen and number the pictures.



### 5 Say the instructions in Exercise 4.

One.

*Sit in your basket!*

### 6 Listen and complete. Then listen and act.

Please stand up!  
Please 1. sit down!  
Stand up again!  
And now 2. .... down!

Listen to your teacher!  
3. .... at the door!  
Look at your friend!  
Now touch the 4. .... !

5. .... behind your chair!  
Jump up in the air!  
6. .... your book!  
Touch your hair!





### 1 Remember the story! Complete.

There are two countries on Planet Selest – Kala and Mavra. King <sup>1</sup>..... is the king of Kala. Queen Shar is the queen of Mavra. She's a <sup>2</sup>..... queen but the Mavrans are good. Anna and Luke are with King Set in his palace. Queen Shar has got Jed – the king's <sup>3</sup>..... .

### Presentation

#### 2 Listen and read.

- Mot** Look down. There's Mavra – in the Blue Mountains.
- Anna** Look at the snow and ice!
- King Set** Yes, it's very cold in the Blue Mountains and there's no sun.
- Luke** Have the Mavrans got good houses?
- Mot** No, they haven't. Those caves in the mountains are Mavran houses.
- King Set** Look, there's Queen Shar's palace. The palace guards are next to the door. Quick, let's go behind the palace. Queen Shar and her guards are dangerous.
- Anna** Have we got a laser, Mot?
- Mot** Yes, we have. Let's use the laser on the guards.
- King Set** Good. The guards are asleep. Let's find my son.

- Mot** There's Queen Shar.
- King Set** And there's my son too. Let's go, Mot! Luke and Anna, stay here with Jed's dog.



1

2





Queen Shar Have you got King Set's son?  
 Guard Yes, we have. Here he is.  
 Queen Shar Well done! Now I've got the king's son. Next King Set. Then I'm the queen of the Mavrans and the Kalans.



## Comprehension

### 3 Circle the correct words.

- 1 Mavra / Kala is in the Blue Mountains.
- 2 There's no snow / sun in the Blue Mountains.
- 3 The palaces / houses in Mavra are caves.
- 4 The caves are in / on the mountains.
- 5 The dog is with Jed / Luke and Anna.
- 6 Queen Shar has got Mot / Jed.

Language

Let's go!  
 Let's use the laser.

Language

Have you got King Set's son?  
 Yes, we have. / No, we haven't.

Have they got good houses?  
 Yes, they have. / No, they haven't.

## Practice

### 4 Make suggestions.

go jump run hide



1 Let's run!

2 .....



3 .....



4 .....

### 5 Make questions. Put the words in the correct order.

- 1 a good queen / have / the Mavrans / got  
Have the Mavrans got a good queen?
- 2 got / the guards / the king's son / have
- 3 the Kalans / have / a laser / got
- 4 friends/ have / in the Blue Mountains / got / King Set and his people
- 5 a super sky car / got / have / King Set and Mot



### 6 Ask and answer the questions in Exercise 5.

Have the Mavrans  
 got a good queen?

No, they haven't.

### 7 Read. Is it picture 1, 2 or 3 in Exercise 2?

King Set is next to a window. He is with Mot and the children. Hobo is in the picture too. There are two guards next to Mot. They are asleep. There is a big door behind the guards.



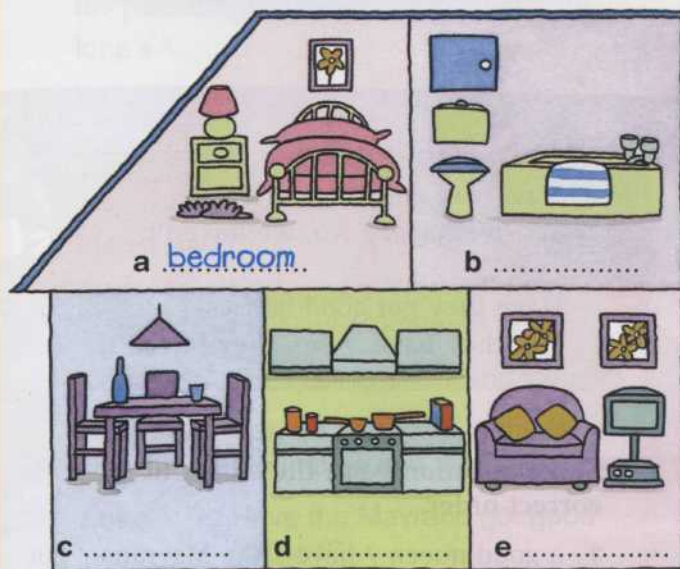


# Revision 5

## Vocabulary



1 Complete. Then label the picture.



- 1 b \_ e \_ dr \_ o \_ o \_ m
- 2 k \_ tch \_ n
- 3 d \_ n \_ n \_ g r \_ \_ m
- 4 b \_ thr \_ \_ m
- 5 s \_ tt \_ n \_ g r \_ \_ m




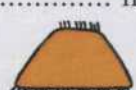
2 Read and complete.

In my room I've got a big 1 bed .

My 2  is on a small 3  .

My 4  is on a big 5  and

there are three 6  next to it.

There's an orange 7  too.

## Pronunciation



3 Listen and repeat.

The cat on the carpet is from France.  
The cat with the nice face is from Greece.



## Grammar

### Imperatives

4 Match.

- |             |                                     |              |
|-------------|-------------------------------------|--------------|
| 1 Eat your  | <input checked="" type="checkbox"/> | a book!      |
| 2 Read a    | <input type="checkbox"/>            | b a picture! |
| 3 Write     | <input type="checkbox"/>            | c biscuits!  |
| 4 Catch the | <input type="checkbox"/>            | d your name! |
| 5 Stand     | <input type="checkbox"/>            | e ball!      |
| 6 Draw      | <input type="checkbox"/>            | f up!        |

### let's

5 Make suggestions.

run    jump    listen    sit down    hide



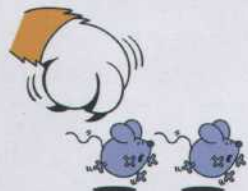
1 Let's hide.



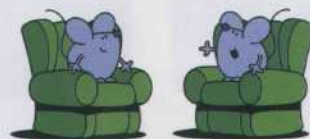
2 .....



3 .....



4 .....



5 .....



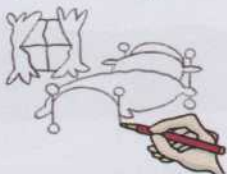
there is / there are



Look at the picture. Listen and circle the correct answers.

- 6 Student A, describe your bedroom.  
Student B, draw Student A's bedroom in your notebook. Check the picture together.

There's a bed next to the window. There are ...



have got questions and short answers

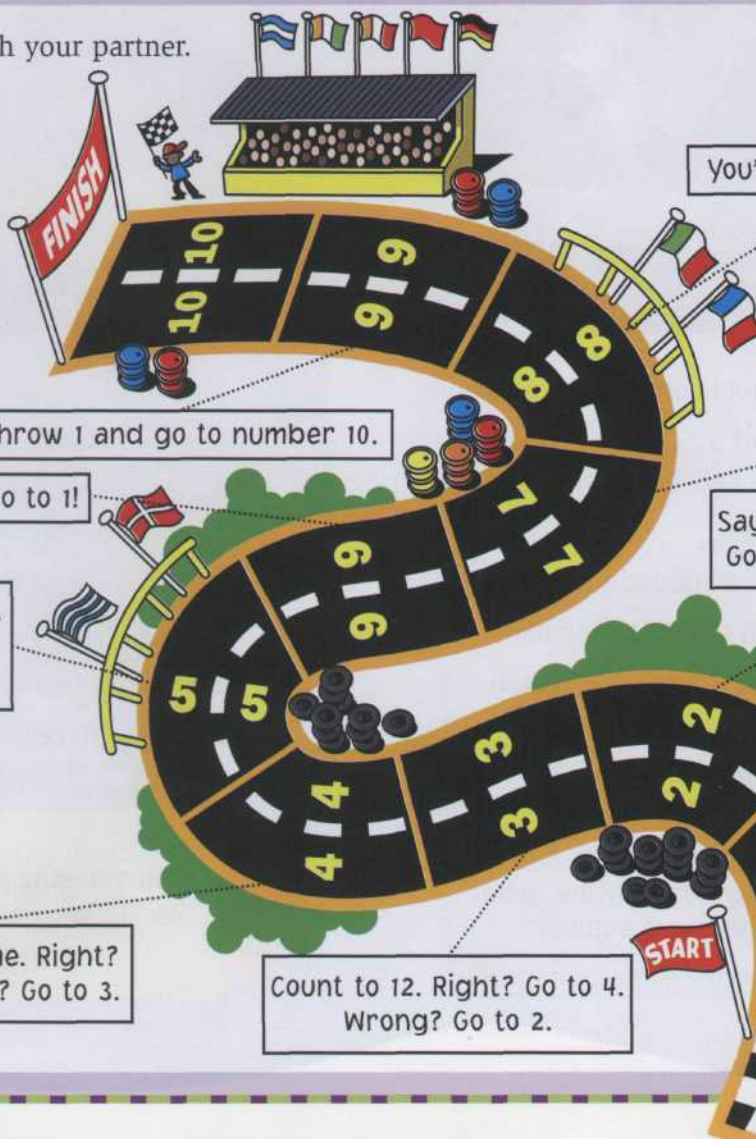
Have I got ...?	Yes, I <b>have</b> . / No, I <b>haven't</b> .
Have you got ...?	Yes, you <b>have</b> . / No, you <b>haven't</b> .
Has he got ...?	Yes, he <b>has</b> . / No, he <b>hasn't</b> .
Has she got ...?	Yes, she <b>has</b> . / No, she <b>hasn't</b> .
Has it got ...?	Yes, it <b>has</b> . / No, it <b>hasn't</b> .
Have we got ...?	Yes, we <b>have</b> . / No, we <b>haven't</b> .
Have you got ...?	Yes, you <b>have</b> . / No, you <b>haven't</b> .
Have they got ...?	Yes, they <b>have</b> . / No, they <b>haven't</b> .



- |                     |                            |
|---------------------|----------------------------|
| 1 a Yes, they have. | b <u>No, they haven't.</u> |
| 2 a Yes, they have. | b No, they haven't.        |
| 3 a Yes, he has.    | b No, he hasn't.           |
| 4 a Yes, he has.    | b No, he hasn't.           |
| 5 a Yes, she has.   | b No, she hasn't.          |
| 6 a Yes, they have. | b No, they haven't.        |
| 7 a Yes, they have. | b No, they haven't.        |

## Fun Time

- 1 Play the game with your partner.
- 2 Throw 1 to start.
- 3 Only follow one instruction for each turn.



Throw 1 and go to number 10.

You aren't lucky! Go to 1!

Count from 12 to 20.  
Right? Go to 7.  
Wrong? Go to 3.

Spell your name. Right?  
Go to 5! Wrong? Go to 3.

Count to 12. Right? Go to 4.  
Wrong? Go to 2.

You're tired! Go to 3!

Say the colour of  
your partner's school  
bag. Right? Go to 4.  
Wrong? Go to 2.

Say the alphabet. Right?  
Go to 3! Wrong? Go to 1.





## Presentation



1 Listen and read.



**Micky** The school concert is next week.

**Ben** Let's start a pop group!  
Can you sing pop songs, Sophie?

**Sophie** Yes, I can.

**Ben** Can you sing, Jade?

**Jade** No, I can't, but I can dance.

**Micky** Jade and Sophie can dance  
very well.

**Ben** OK. Jade and Sophie are the  
dancers in the group and Sophie's  
the singer.

**Sophie** And Micky can play the guitar.  
His brother's got a guitar.

**Ben** What about Zoe?

**Micky** The drums?

**Ben** No, Zoe can't play the drums.

**Jade** She can play the piano. She's got  
a keyboard.

**Ben** Great! So I'm the drummer.

**Sophie** But you can't play the drums, Ben.

**Ben** No, I can't, but I can learn!

**All** Oh no!

Language

Can you sing pop songs?  
Yes, I **can**. / No, I **can't**.





## Comprehension

### 2 Circle the correct answers.

- Sophie can sing / play pop songs.
- Micky can play the piano / guitar.
- Micky's brother / Micky has got a guitar.
- Zoe has got a piano / keyboard.
- Ben's the drummer / singer in the group.

### BE CAREFUL

Can you play the piano / guitar / drums?

## Practice

### 3 Ask and answer about the photos.

Can you sing?

Yes, I can. / No, I can't.



Language

I can / can't sing.  
 You can / can't play the drums.  
 He can / can't play the guitar.  
 She can / can't play the piano.  
 We can / can't dance.  
 They can / can't dance very well.

### 4 Read and complete. Tick ✓ for can and cross ✗ for can't.

Dear Grandma,

My new school is great. Jade and Zoe are my best friends. We're in a pop group. Jade can dance very well, but she's a terrible singer. I'm a singer and a dancer in the group! Zoe isn't in my class. She's in 6A. She can't sing or dance, but she can speak Spanish very well. Jade and I can't speak Spanish, but we can play computer games.

Sophie xx

	sing	play computer games	dance	speak Spanish
Jade			✓	
Zoe		✗		
Sophie				

### 5 Tell the class what Jade, Zoe and Sophie can and can't do.

Jade can dance. Jade and Sophie can't ...

### 6 Write about you and your family.

I can play computer games. My sister can't ...

## Fun Time

- Ask and answer.
- Score one point for a correct answer.

Can you say two words beginning with B?

Yes, I can. book and blackboard

Good! Two points.





## Presentation

**1** Listen and read.



**Joe** There's the fast food restaurant. Do you like hamburgers, Suzie?  
**Suzie** Yes, I do.  
**Ted** Do you like hamburgers, Tilly?  
**Tilly** I'm crazy about hamburgers.



**Joe** Do you like hot dogs?  
**Suzie** No, I don't.  
**Tilly** They've got hot dogs in the restaurant!  
 That's terrible!  
**Ted** Hot dogs are sausages, silly!



**Joe** Here's the restaurant. One hamburger for you and one hot dog for me. What about Tilly? Does she like hamburgers?  
**Suzie** No, she doesn't.  
**Tilly** Yes, I do! Yes, I do!



**Suzie** What about Ted? Does he like hot dogs?  
**Joe** No, he doesn't.  
**Tilly** Yes, he does! Yes, he does!  
**Ted** Yes, I do! Yes, I do!



**Joe** This is a great hot dog.  
**Suzie** And my hamburger is delicious!  
**Ted** Where's my hot dog?  
**Tilly** Where's my hamburger?



**Tilly** There are good days and bad days ...  
**Ted** And today is not a good day!





## Comprehension

2 Tick ✓ true. Cross ✗ false.

- 1 The children and the dogs are at the fast food restaurant. ☐
- 2 The restaurant has got hot dogs and hamburgers. ☐
- 3 Suzie has got a hot dog. ☐
- 4 Joe has got a hamburger. ☐
- 5 The dogs have got hamburgers. ☐
- 6 Today is a bad day for the dogs. ☐

Language

Do you like hamburgers?  
Yes, I do. / No, I don't.

## Practice

4 Complete. Use do or don't.

Do you like hot dogs?

No, I <sup>1</sup> .....

<sup>2</sup> ..... you like hamburgers?

Yes, I do.

3 Listen and repeat. Then tick ✓ what you like. Cross ✗ what you don't like.

## Drink



1 milk ☐



2 tea ☐



3 cola ☐



4 orange juice ☐

## Food



5 salad ☐



6 sausages ☐



7 onions ☐



8 chips ☐



5 Ask and answer about Exercise 3. Find two things you and your partner don't like.

Do you like chips?

Yes, I do. / No, I don't.

Language

Does he / she like hot dogs?  
Yes, he / she does. / No, he / she doesn't.



6 Listen and tick ✓ what Suzie and Joe like. Cross ✗ what they don't like.

Suzie					
Joe	✓				



7 Ask and answer about Suzie and Joe.

Does Suzie like ...?

Yes, she does. /  
No, she doesn't.



**1 Remember the story! Circle the correct words.**

- 1 Queen Shar's palace is in Mavra / Kala.
- 2 Queen Shar has got King Set's son / friend in her palace.
- 3 The palace guards can't stop Luke and Anna / the queen.

### Presentation



**2 Listen and read.**

**Queen Shar** Ah! King Set! Welcome to Mavra! Now I've got the king of Kala and his son.

**King Set** Please, give back my son.

**Queen Shar** Never! Now I'm the queen of Mavra and Kala. I'm the queen of Planet Selest! You can't stop my plan, King Set. Guards, take the king! Take him!

**King Set** No! Help! Help!

**Jed** I can hear Hobo. Hobo, come here and stop the queen! Stop her!



The children and Hobo are in the sky car. Hobo can hear Jed but the children can't hear him.

**Hobo** Woof! Woof!

**Luke** What's wrong with Hobo? Listen to him!

**Anna** Quick, Luke! Let's go back to the palace.

**Luke** Let's turn right and land behind the palace.







## Comprehension

### 3 Answer.

- 1 Where is King Set now?  
**He's in Queen Shar's palace.**
- 2 Are Anna and Luke with King Set?
- 3 Where are Luke and Anna?
- 4 Can Hobo hear Jed?
- 5 Can Anna and Luke hear Jed?

Language

Take the king! Take **him**!

Stop the queen! Stop **her**!

## Practice

### 4 Complete. Use *him* or *her*.

- 1 The king is in the palace.  
Mot is with **him**.
- 2 Where's the king's son?  
The guards have got .....
- 3 Queen Shar is terrible. King Set  
can't stop .....
- 4 Anna is in the sky car. Hobo is  
next to .....
- 5 What's wrong with Hobo?  
Listen to .....
- 6 Hobo can hear Jed. Anna and Luke  
can't hear .....

### 5 Change the purple words. Use *him* or *her*.

This story is about a king and queen.  
King Set is a good king. His people are  
happy with <sup>1</sup> King Set.

Queen Shar is bad. The Mavrans aren't happy  
with <sup>2</sup> Queen Shar. King Set's son is Jed.  
Queen Shar has got <sup>3</sup> Jed.

King Set is in Queen Shar's palace.  
Mot is with <sup>4</sup> King Set.

Luke is in the sky car. Anna is in the sky car.  
Hobo is next to <sup>5</sup> Anna.

1 **him**. 2 ..... 3 ..... 4 ..... 5 .....



### 6 Listen and repeat.



turn left



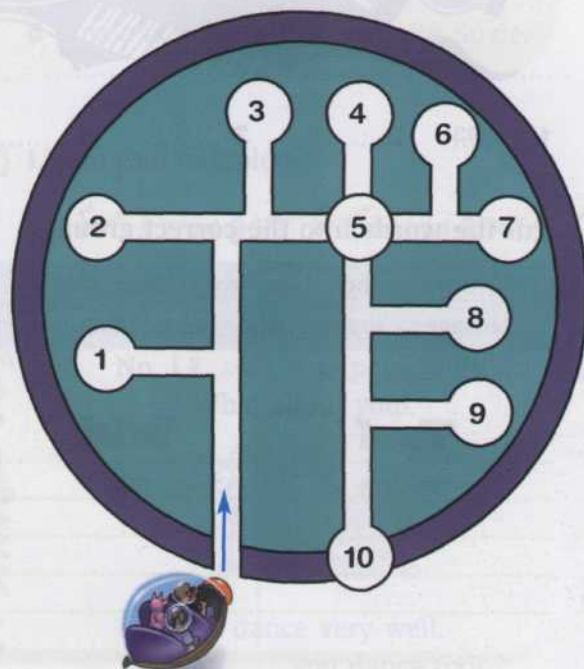
go straight on



turn right



### 7 Listen and draw Hobo's path to Jed.



### 8 Listen again. Where is Jed now?



### 9 Give directions from Jed to the sky car.

Go straight on and turn ... Now go ...



### 10 Give directions.

- 1 From room 9 to room 1
- 2 From room 7 to room 9
- 3 From room 3 to room 8
- 4 From room 8 to room 2

### 11 Write directions.

- 1 From room 10 to room 3
- 2 From room 9 to room 1

Go straight on and turn ...





# Revision 6

## Vocabulary

- 1 Find four musical instruments.



1 drums 2 ..... 3 ..... 4 .....

- 2 Put the words into the correct groups.

onions hot dogs milk tea chips  
sausages orange juice salad cola

### Feed

onions

### Drink

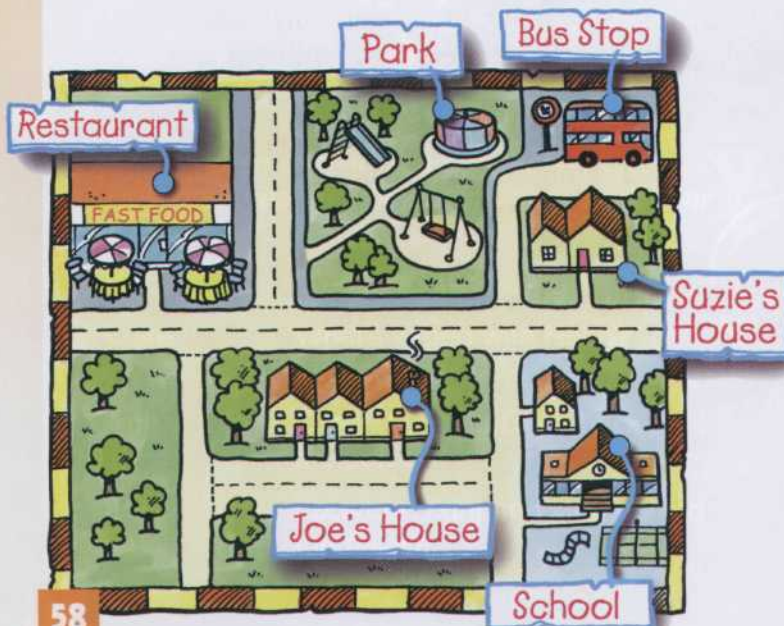
milk



- 3 Give directions from the bus stop to other places.

Go straight on. Turn ... Go ... Where are you?

I'm in the restaurant!



## Pronunciation



- 4 a Listen and circle the letters you can't hear.

- 1 who  
2 black  
3 talk  
4 listen  
5 white

- b Listen and repeat.

- c Complete. Use the letters you can't hear in Exercise 4a.

<sup>1</sup> WE <sup>2</sup> ☐AN <sup>3</sup> ☐EARN <sup>4</sup> ☐OGET <sup>5</sup> ☐E

## Grammar

### can questions and short answers



- 5 Ask and answer with two classmates. Score two points for a correct answer.

Can you say the alphabet?

Yes, I can. A, B, C ...

	Maggie	Hele
1 say the alphabet		
2 name five countries		
3 do this sum: 10 + 2 + 7 - 4		
4 count from 10 to 1		
5 name five colours		
6 count from 1 to 20		
TOTAL SCORE		



## can positive and negative

I can	I can't
you can	you can't
he can	he can't
she can	she can't
it can	it can't
we can	we can't
you can	you can't
they can	they can't

6 Use the information in Exercise 5. Tell the class about your classmates.

Maggie and Helen can say the alphabet.  
Helen can't ...






## like / don't like questions and short answers

7 Ask and answer. Make a chart about favourite food and drink in your group. Colour green for yes and red for no.

Max, do you like sausages?

Yes, I do. / No, I don't.

## Favourite Food and Drink

					
Max	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 Ask and answer about classmates in other groups.

Does Tina like salad?

Yes, she does.

## Object pronouns her / him

9 Change the purple sentences. Use him or her.

- Ella is a nice girl. Do you like Ella?  
Do you like her?
- I can hear the boy. But I can't see the boy.  
.....
- Tilly is a great dog. Can you hear Tilly?  
.....
- Joe is my friend. Do you like Joe?  
.....
- Suzie is great. I'm in 5C with Suzie.  
.....

10 Listen and complete.

Suzie can sing pop <sup>1</sup> songs.  
Ted, can you sing too?  
No, I <sup>2</sup> ..... sing pop songs.  
What about you?



I can dance very well.  
Tilly, <sup>3</sup> ..... you dance too?  
No, no I can't.  
What about you?



Joe <sup>4</sup> ..... jump one metre.  
Ted can you jump too?  
I can't jump one metre.  
What about <sup>5</sup> ..... ?



Suzie <sup>6</sup> ..... eat five sausages.  
Tilly can you eat five too?  
I can eat nine or <sup>7</sup> .....  
What about you?





# Reading Corner

## Reading

### 1 Look at the picture and answer.

What pets and musical instruments can you see in the picture?

### 2 Look at the title and answer.

Who has got pets in the story?

### 3 Read and put the story in the correct order. Then listen and check.



- a** **Sally** Ow! The parrot's on my head.  
**Sparky** That's my parrot! Quick, catch her!  
**Kay** OK. I've got her.  
**Sparky** Thank you, girls. I'm Sparky Day.  
**Kay** I'm Kay and this is Sally. Your songs are great!  
**Sparky** Thanks! Come and listen to my new CD.

- b** **Sally** Look, she's on the guitar.  
**Kay** And your parrot can play the guitar!  
**Sparky** Yes, we're a clever family! Now listen to my CD.

- c** **Kay** Your room's really cool, Sparky.  
**Sparky** Thanks. This is my dog, Rick. No, Rick! Come here! Not on the drum!  
**Kay** Wow! Rick can play the drums!  
**Sally** I can hear a cat too.  
**Sparky** Yes, my cat's a great singer! Now where's my parrot? I can't see her.

- d** **Kay** That's Sparky Day's house. He's my favourite pop star.  
**Sally** Yes, he's great. Can you see him?  
**Kay** No! But the window is open. I can hear a piano.  
**Sally** Oh look, there's a parrot near the window.



## Listening

4 Listen and number the pictures.



a 1



b



c



d



e



f

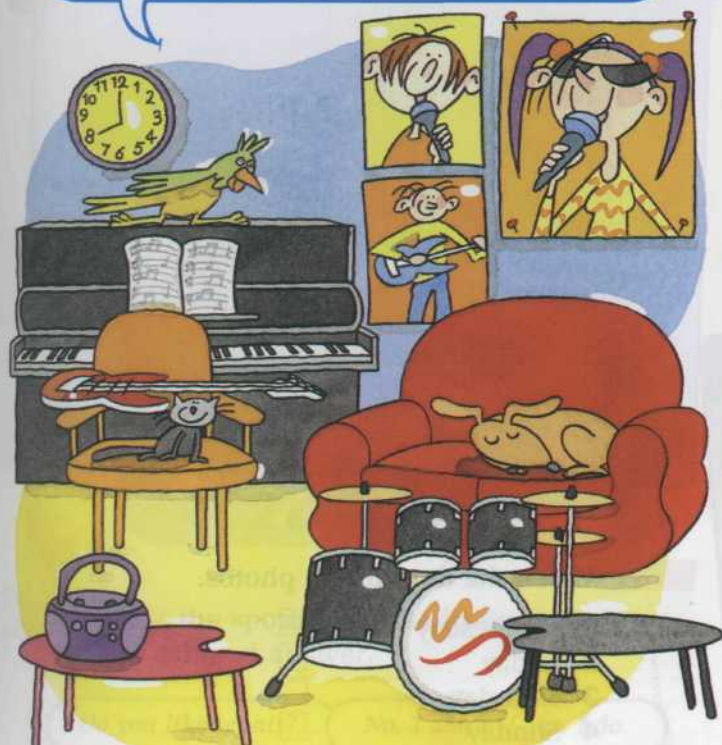
5 Check with your partner.

In number one I can hear a ...

## Speaking

6 Describe Sparky's sitting room.

Sparky's sitting room is really cool. It's got blue walls. There are posters on the walls and ...



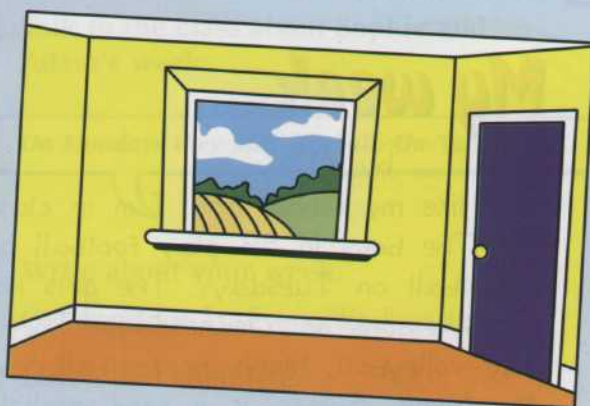
## Writing

7 Write about Sparky's room.

The walls are blue in Sparky's sitting room.  
There is a ...

## Project

- 1 Make your perfect room.
- 2 Draw a room. Colour the walls, floor, door and windows.



- 3 Cut out pictures of chairs, tables, posters, CD players and other things from magazines.
- 4 Stick the pictures in your room.
- 5 Write about the room. Look at Exercise 7 for ideas.
- 6 Make a classroom display of your perfect rooms.

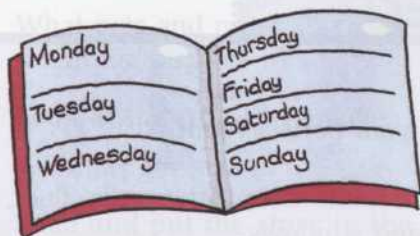






## Presentation

- 1** Listen and repeat.



- 2** Listen and read.

## My week

by Micky

I like my school and I'm in class 5B. The boys in 5B play football or basketball on Tuesdays. The girls have sports lessons on Wednesdays. They play volleyball, tennis or football.

My friend, Sophie, is a good goalie!

I like Fridays. We go to the swimming pool in town for swimming lessons. I swim very well. On Saturdays I roller blade in the park or ride my bike. I also go to the cinema with my mum, dad and brother.

Every Sunday we visit my grandma and grandad. I play table tennis with my grandad and computer games with my grandma. My grandma's cool! I do my homework on Sundays too. Homework is not cool!

a



b



c



d



## Comprehension

- 3** Match the days to the photos.

- 1 Wednesday
- 2 Friday
- 3 Saturday
- 4 Sunday

☒ a  
☐ b  
☐ c  
☐ d



I go to the cinema on Saturdays.

Every Sunday **we visit** my grandma and grandad.

On Wednesdays **they play** football.

## Practice

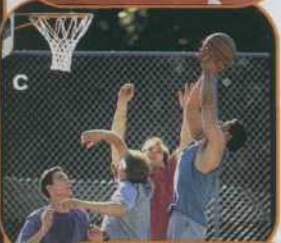
### 4 Complete.

swim do go play (x2) ride

- I play computer games with my grandma.
- The girls and boys from Micky's class ..... in the swimming pool on Fridays.
- I ..... to the cinema on Saturdays.
- I ..... my homework on Sundays.
- Every Saturday they ..... bikes in the park.
- We ..... tennis at school.

### 5 Match.

- volleyball ☒ b
- football ☐
- table tennis ☐
- basketball ☐
- tennis ☐



- 6 Tick ☒ the sports you like in Exercise 5. Then ask and answer.

Do you like tennis?

No, I don't. / Yes, I do.

- 7 Listen and tick ☒ what Adam and Sophie do.

Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday	<input checked="" type="checkbox"/>			

- 8 Talk to the class about Sophie and Adam's week.

On Mondays they play football. On Tuesdays ...

- 9 Write about your week.

On Mondays I ... Every Wednesday I ...

- 10 Listen and complete.

I like, you <sup>1</sup> like...

What?

We like, they <sup>2</sup> .....

Football.

Cool!

I <sup>3</sup> ....., you ride

What?

We <sup>4</sup> ....., they ride

Bikes.

Cool!

I play, you play

<sup>5</sup> .....

We play, they play

Tennis.

<sup>6</sup> .....

I do, you do

What?

We do, they do

<sup>7</sup> .....

Not cool!



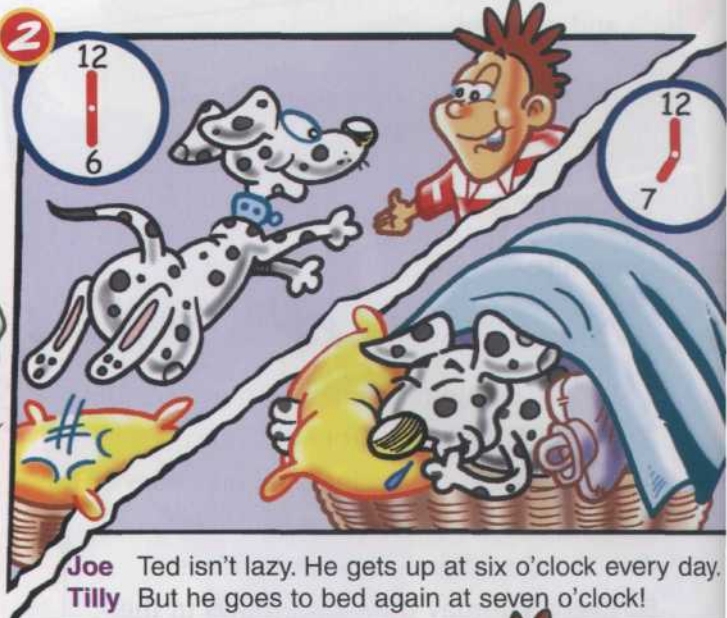


## Presentation

**1** Listen and read.



**Joe** Ted's a very good dog.  
**Suzie** Tilly's wonderful too.  
**Tilly** You aren't good, Ted!  
**Ted** You aren't wonderful, Tilly!



**Joe** Ted isn't lazy. He gets up at six o'clock every day.  
**Tilly** But he goes to bed again at seven o'clock!



**Suzie** I wash and brush Tilly at nine o'clock every day.  
**Ted** But at half past nine she plays in the garden. Then she's dirty again!



**Joe** At ten o'clock Ted has breakfast. He eats two dog biscuits and drinks a bowl of water.  
**Tilly** And at half past ten every day he eats five bones and drinks the cat's milk! Ted's greedy!



**Suzie** Tilly loves birds! She watches the birds in the park every day.  
**Ted** But look at the poor cats!



**Joe** What time is it?  
**Suzie** It's one o'clock. It's lunch time. Here are two big bones for two very good dogs!  
**Ted** Yes, they're right. We are good dogs!





## Comprehension

### 2 Circle the correct words.

- 1 Ted gets up at six o'clock / seven o'clock.
- 2 Suzie / Joe washes Tilly at nine o'clock.
- 3 Tilly plays / eats in the garden.
- 4 Ted eats / drinks the cat's milk.
- 5 Tilly loves birds / cats.
- 6 There are bones / biscuits for lunch today.

### BE CAREFUL

He goes ....  
She brushes / washes ...  
He watches ...

### 5 Complete. Use the correct form of the verbs.

Every Saturday Suzie (get) <sup>1</sup>gets up at eight o'clock and (have) <sup>2</sup>..... her breakfast. Then she (wash) <sup>3</sup>..... Tilly and (brush) <sup>4</sup>..... her. Then she (go) <sup>5</sup>..... to the park with Tilly. Tilly (play) <sup>6</sup>..... with her ball and (run) <sup>7</sup>..... . Suzie (go) <sup>8</sup>..... home with Tilly at two o'clock. Then Suzie (watch) <sup>9</sup>..... television and Tilly (listen) <sup>10</sup>..... to pop songs.

### 6 Tell the class about Joe's Saturdays.

Every Saturday Joe gets up at nine o'clock. He ...

### Saturday

9:00 I get up and have a wash.  
I brush my hair.  
9:30 I have breakfast.  
11:00 I go to the park with Ted.  
I play with him.  
1:30 I go home and have lunch.  
2:30 I play computer games.  
4:00 I watch television.  
6:00 I play tennis with Suzie.

### 7 Write about your Saturdays.

Every Saturday I get up at...

### 8 Look at a classmate's writing. Tell the class about his / her Saturday. Who is it?

Every Saturday he gets up at ... He ...

Is it David?

Language

What time is it?



It's one o'clock.



It's half past ten.

## Practice

### 3 Listen and draw the times on the clocks.



### 4 Ask and answer about the clocks in Exercise 3.

What time is it?

It's eight o'clock.

Language

At ten o'clock he **eats** two dog biscuits.

Every day she **plays** in the garden.



### 1 Remember the story! Complete.

Luke and Anna are in the 1....sky car.... behind the palace. King Set, Mot and Jed are in the 2..... Hobo is Jed's 3..... He is in the palace too.

### Presentation

#### 2 Listen and read.

**Jed** Hobo! You're here. Well done!

**Queen Shar** Stop that dog!

**Guard** I can't. Help!



The guards can't help Queen Shar, but she's got a terrible robot.

**King Set** Oh no! What is it?

**Mot** It's a robot. Turn your head! There are lasers on the robot's legs.

**Jed** Quick, Hobo! Jump on the robot!



**King Set** Jed, where are you? We can't move.

**Jed** I'm on the robot. But I can't help!

**King Set** What's that?

**Mot** It's the super sky car.

**Jed** Who are they?

**King Set** They are Luke and Anna – two brave children.





## Comprehension

3 Tick ✓ true. Cross ✗ false.

- 1 Hobo is in the palace. ☒
- 2 The guards can stop Hobo. ☐
- 3 Queen Shar has got a terrible robot. ☐
- 4 Hobo and Jed are under the robot. ☐
- 5 There are lasers on the robot's legs. ☐
- 6 The guards are in the sky car. ☐

What ...?

A robot.

Who ...?

Anna and Luke.

Where ...?

On the robot.

## Practice

4 Complete. Use *who*, *what* or *where*.

- 1 - Who is King Set's son?  
- Jed.
- 2 - ..... is that?  
- A sky car.
- 3 - ..... is Anna?  
- Luke's sister.
- 4 - ..... is the queen?  
- Near her guards.
- 5 - ..... are Luke and Anna?  
- In the sky car.

It is a robot.

Is it a robot?

What is it?

You are on the robot.

Are you on the robot?

Where are you?

They are brave children.

Are they brave children?

Who are they?

5 Make questions.

- 1 - What is it?  
- It is Queen Shar's robot.
- 2 - Where .....?  
- Anna and Luke are in the sky car.
- 3 - What .....?  
- It is the super sky car.
- 4 - Who .....?  
- Mot is King Set's friend.



6 Make questions. Then listen and check.



King Set

1 Where / Anna and Luke?  
Where are Anna and Luke?

Mot

Here they are.

Jed

2 Who / you?  
.....

Anna

I'm Anna and this is Luke.

Jed

You're very brave. But you've got strange faces. 3 Where / you / from?  
.....

Luke

We're from Earth.

King Set

4 Where / the queen?  
.....

Anna

She's next to the door.

King Set

Queen Shar, let's be friends. Let's be king and queen of Mavra and Kala.

Queen Shar

No, never!

King Set

You're bad for your people. You can't stay in Mavra. Leave the Blue Mountains now. 5 What / that / bright light?  
.....

Mot

It's the sun. Now Queen Shar isn't here. The sun is in Mavra again.





# Revision 7

## Vocabulary

### 1 Match.

- |         |                                     |             |
|---------|-------------------------------------|-------------|
| 1 draw  | <input checked="" type="checkbox"/> | a a book    |
| 2 read  | <input type="checkbox"/>            | b friends   |
| 3 do    | <input type="checkbox"/>            | c tennis    |
| 4 drink | <input type="checkbox"/>            | d a picture |
| 5 play  | <input type="checkbox"/>            | e milk      |
| 6 visit | <input type="checkbox"/>            | f homework  |

### 2 Complete. Then put the days in the correct order.

Tues day  
T\_\_\_\_ day  
S\_\_\_\_ day  
F\_\_\_\_ day  
M\_\_\_\_ day  
W\_\_\_\_ day  
S\_\_\_\_ day



### 3 Circle the odd words out.

- 1 cinema palace school garden  
2 milk orange juice cola biscuits  
3 football tennis bike basketball  
4 swim eat run jump  
5 king robot sky car laser  
6 wonderful brave lazy good

## Pronunciation

### 4 a Listen and repeat.

1 Who's he?



2 Where are we?



3 What's on the wall?

b Now answer the questions in Exercise 4a.

## Grammar

### Present Simple positive

I	play	we	play
you	play	you	play
he	plays	they	play
she	plays		
it	plays		

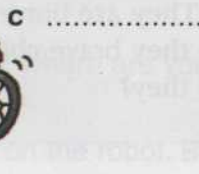
### 5 Read and write the days of the week under the pictures.

I'm Fred the cat. My best friend is Millie the mouse. On Mondays and Wednesdays I go to her house and we play football. Every Tuesday and Thursday I play tennis with my friend Sally the spider. She plays tennis very well. Every Friday I ride my bike in the park. I play basketball with Millie and Sally in the park on Saturdays and Sundays. I watch birds on Fridays. It's my favourite sport.



a Friday

b .....



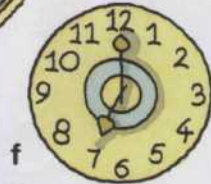
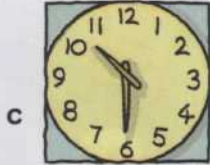
d .....

e .....



## 6 Listen and match.

- 1 get up
- 2 play computer games with Tommy
- 3 meet friends
- 4 have lunch
- 5 watch television
- 6 go to the cinema



## 7 Tell the class about Jamie's Saturday.

On Saturday's Jamie gets up at ten o'clock ...

## 8 Complete. Use the correct verb form.

### My Day

by Sandy Lee



Every day I (get up) <sup>1</sup> get up at eight o'clock. I (have) <sup>2</sup> ..... breakfast and then I (meet) <sup>3</sup> ..... Dell Davis. We're singers in a pop group - *The Tops*.

Dell (play) <sup>4</sup> ..... the guitar too. We (write) <sup>5</sup> ..... new songs for the group. On Wednesdays and Saturdays I (sing) <sup>6</sup> ..... with *The Tops* at a club. It's cool!

My brother (watch) <sup>7</sup> ..... my concerts. He (like) <sup>8</sup> ..... *The Tops* and he's my number one fan!

## Questions

### 9 Make questions.



- 1 - What is it? ?  
- It's a palace.



- 2 - Where ..... ?  
- The bone is on the chair.



- 3 - What ..... ?  
- Her name's Sally.



- 4 - Who ..... ?  
- He is my friend.



- 5 - Where ..... ?  
- The football is under the table.

## Fun Time

- 1 Write about Crazy Jack. Write one sentence on a piece of paper about what Jack does every day at 7 o'clock.
- 2 Fold the paper and give it to a classmate.
- 3 Repeat instructions 2 and 3 for 8.30, 10.00, 12.30 and 9.30.
- 4 Open the paper. Tell the class about Crazy Jack.

Crazy Jack gets up at 7 o'clock.

At half past eight, he goes to bed.





## Presentation



1 Listen and read.

Jade

Every year we have a long summer holiday from school. It's about six weeks. My mum and dad work. They don't have a long summer holiday - I stay with my grandma and grandad. I don't see my school friends but ...



Micky

In the summer holidays I play with my friend Ben. He doesn't live near my house. We meet in the park and play football. We fly kites too. Then I go with my family to the seaside for two weeks. It doesn't rain a lot in the summer. I love the sea but we don't swim every day. We ride bikes and ...

Sophie

Every summer I go to France for about four weeks with my family. My best friend in France is Nicole. We love clothes and in the summer we don't wear school uniforms. It's great. I wear my favourite dresses and trainers. Nicole doesn't like dresses or skirts. She wears jeans with shoes and a cap.







## Comprehension

### 2 Circle the correct answers.

- The school holiday in the summer is about ...  
 a four weeks.  
 b two weeks.  
**c six weeks.**
- In the summer Jade stays with her ...  
 a friends.  
 b grandma and grandad.  
 c mum and dad.
- Micky loves ...  
 a the seaside.  
 b the rain.  
 c the sea.
- Ben and Micky play football ...  
 a at the seaside.  
 b in the park.  
 c in France.
- Every summer Sophie ...  
 a plays with her friends.  
 b goes to France.  
 c goes to the seaside.

Language

I **don't see** my school friends.  
 You **don't wear** jeans every day.  
 He **doesn't live** near my house.  
 She **doesn't like** dresses or skirts.  
 It **doesn't rain** a lot in the summer.  
 We **don't swim** every day.  
 They **don't have** a long summer holiday.

## Practice

### 3 Make negative sentences.

- Micky goes to France every summer.  
**Micky doesn't go to France every summer.**
- Micky and his family swim every day.
- Ben meets Jade in the school holidays.
- I wear jeans in the summer.
- Sophie's friend likes dresses.
- We play tennis in the park.

### 4 Match. Use some words more than once.

go to the cinema

### 5 Tell the class what you do and don't do in the summer. Use ideas from Exercise 4.

*I don't do homework in the summer.*

*In the summer I go to the cinema every week.*

### 6 Write about your summer.

*I like the summer holidays. I visit my grandma and grandad. They ...*

### 7 Listen and circle the correct words.

- Sophie's new skirt is pink / blue.
- Nicole *wears* / *doesn't wear* skirts.
- Sophie *likes* / *doesn't like* her new dress.
- There are *stars* / *flowers* on Nicole's T-shirt.
- Sophie *wears* / *doesn't wear* jeans in the winter.
- Nicole's present from Sophie is a *cap* / a *jacket*.

### 8 Talk to the class about your clothes.

*I don't like pink jeans.*

*I wear a blue school uniform.*



## Presentation

 1 Listen and read.



**Joe** Oh, there's a quiz about dogs in my magazine.  
**Suzie** Let's do it!  
**Ted** Yes, let's do it.



**Joe** Number one. Do you give a lot of bones to your dog?  
**Suzie** Yes, I do.  
**Tilly** Huh! One bone every week!



**Suzie** Number two. Does your dog wear a coat in the winter?  
**Joe** No, he doesn't.  
**Ted** And I'm very cold in the winter.



**Suzie** Number three. Do you wash and brush your dog?  
**Joe** Yes, we do.  
**Ted** Yes, they do. But Joe washes me in cold water.  
**Tilly** And Suzie brushes me with a very hard brush.



**Joe** Number four. Do dogs like hamburgers?  
**Suzie** No, they don't.  
**Ted** Yes, they do!  
**Tilly** Joe and Suzie don't understand dogs.



**Joe** Number five. Do you love dogs!  
**Suzie** Yes, we do! We love Ted and Tilly.  
**Ted** And we love you!  
**and Tilly**





## Comprehension

2 Tick ✓ true. Cross ✗ false.

- 1 There is a quiz about dogs in Joe's magazine. ☒
- 2 Ted wears a coat in the winter. ☐
- 3 Suzie washes and brushes her dog. ☐
- 4 Joe washes Ted in hot water. ☐
- 5 Ted and Tilly love Suzie and Joe. ☐
- 6 Suzie and Joe love Ted and Tilly. ☐

Language

Do you give bones to your dog?  
Yes, I **do**. / No, I **don't**.

Does he / she **wear** a coat?  
Yes, he / she **does**. / No, he / she **doesn't**.

Do you **wash** your dog?  
Yes, we **do**. / No, we **don't**.

Do they **like** hamburgers?  
Yes, they **do**. / No, they **don't**.

## Practice

3 Put the questions in the correct order.  
Then ask and answer.

- 1 eat / bones / Tilly / does  
*Does Tilly eat bones?*
- 2 a coat / does / in the winter / Ted / wear
- 3 wash / Joe and Suzie / do / the dogs
- 4 Joe / in hot water / Ted / wash / does
- 5 hamburgers / like / do / Ted and Tilly
- 6 Suzie and Joe / love / the dogs / do

4 Ask and answer about Joe and Suzie.  
Then ask your partner.

*Does Suzie drink milk?*

*Yes, she does.*

			Your partner
drink milk	✗	✓	
play tennis	✓	✗	
like cats	✗	✓	
read books	✓	✓	
speak French	✓	✗	



5 Use the information in Exercise 4. Tell the class about your partner.

*Kate drinks milk. She doesn't ...*

6 Make questions and complete the answers. Then do the quiz.

## Crazy Pets Quiz

- 1 dogs / eat onions *Do dogs eat onions?*  
a Yes, they do.  
b No, they don't.  
c I **don't** know.



- 2 cats / drink tea .....  
a Yes, they do.  
b No, they .....  
c I don't know.



- 3 parrots / speak Spanish .....  
a Yes, they do.  
b No, they .....  
c I don't know.



- 4 dogs / play football .....  
a Yes, they .....  
b No, they don't.  
c I haven't got a dog.



- 5 elephants / wear clothes .....  
a Yes, they .....  
b No, they .....  
c Only in the winter.





**1 Remember the story! Circle the correct words.**

- Hobo stops the queen's / king's guards.
- Anna and Luke stop / help the robot.
- The queen can / can't stay in Mavra.
- Now there is sun / snow in Mavra.

### Presentation



**2 Listen and read.**

**King Set**

Look at the sun. Queen Shar isn't the queen of Mavra now. It's the end of the winter in Mavra. The Kalans and the Mavrans can be friends now. And I'm your king.

**Mavrans and Kalans**

Hurray for King Set, King of Kala and Mavra.

**Anna**

Look! No snow or ice – it's summer.

**Luke**

Look at the stones, Anna. Do you remember my birthday stone?

**Anna**

Yes, I do. And can you see those strange things in the ground?

**Luke**

Yes, I can. Let's go and look.

1

2

**Luke**

Oh, these strange things are old houses.

**Anna**

We've got these houses on Earth. Look, that's Uncle Tom's house. Let's go inside.

**Luke**

We're in Uncle Tom's computer room again. Do the computers work?

**Mot**

Yes, they do.

**Luke**

Good. Let's go home, Anna.







## Comprehension

### 3 Answer.

- 1 Is it winter in Mavra now? **No, it isn't.**
- 2 Are the Mavrans and the Kalans friends now?
- 3 What are the strange things in the ground?
- 4 Who's in the computer room with Anna and Luke?
- 5 Do the computers work?

### Practice

#### 4 Make negative sentences.

- 1 The king and queen are friends.  
**The king and queen aren't friends.**
- 2 Queen Shar is in Mavra now.
- 3 The strange things in the ground are new houses.
- 4 Uncle Tom has got robots in his room.
- 5 Jed goes to the computer room with Anna and Luke.
- 6 Anna, Luke and Mot stay in Selest.



5 Read and complete the dialogue. Then listen and check.

- a Can you spell Mot?
- b What is Planet Selest?
- c Uncle Tom, are you Mot?
- d Where is Mot, Anna?

**Luke** Anna, are we back?

**Uncle Tom** Yes, you are.

**Anna** Uncle Tom, you're here!

**Luke** There's a king on Planet Selest and he's got a friend. His name's Mot. **1 d**

**Anna** I don't know.

**Uncle Tom** **2**

**Anna** Yes, I can. M – O – T.

**Uncle Tom** That's T – O – M backwards.

**Luke** That's Tom! **3**

**Uncle Tom** Yes, I am.

**Anna** **4**

**Uncle Tom** Planet Selest is the Earth in the future.

**Luke** The Earth in the future! What an adventure!



6 Ask and answer the questions about the story.

## Quiz

1 What are the two countries in the story?

2 Where are the mountains on Planet Selest?

3 Who's got sky cars in the story?

4 Who's bad in the story?

5 Who's Jed?

6 What's the dog's name?

7 Where are Luke and Anna from?

8 Where is Luke's birthday stone from?

9 Who's Uncle Tom?

10 What's Selest?

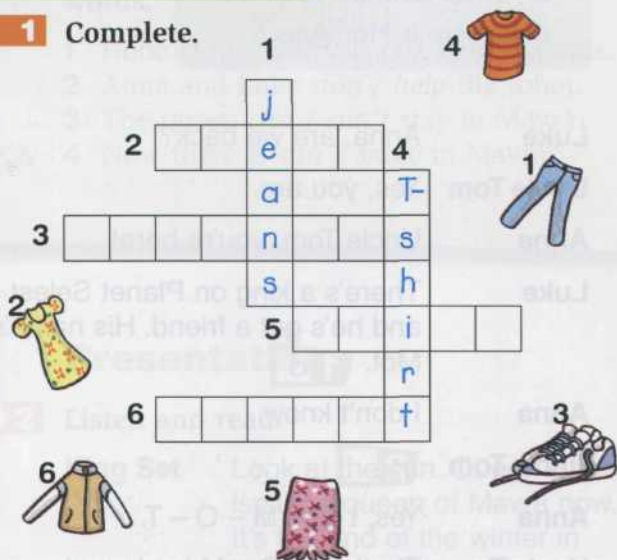




# Revision 8

## Vocabulary

1 Complete.



2 Match.

- |            |                          |           |
|------------|--------------------------|-----------|
| 1 eat a    | <input type="checkbox"/> | a coat    |
| 2 fly a    | <input type="checkbox"/> | b door    |
| 3 watch    | <input type="checkbox"/> | c hot dog |
| 4 ride a   | <input type="checkbox"/> | d kite    |
| 5 open the | <input type="checkbox"/> | e bike    |
| 6 wear a   | <input type="checkbox"/> | f TV      |

## Pronunciation

3 a Listen and repeat.

- |                 |             |
|-----------------|-------------|
| 1 your / you're | 4 I / eye   |
| 2 hear / here   | 5 see / sea |
| 3 sun / son     | 6 two / too |

b Circle the correct words.

- I can see / sea the picture.
- I'm two / too.
- I / eye haven't got a pen.
- The son / sun is behind the clouds.
- Your / You're my friend.
- Here / Hear is a letter from Kate.

## Grammar

### Present Simple negative

	short form	long form	
I	don't	do not	
you	don't	do not	
he	doesn't	does not	
she	doesn't	does not	play
it	doesn't	does not	
we	don't	do not	
you	don't	do not	
they	don't	do not	

4 Listen and tick ✓ what Helen and her family do. Cross ✗ what they don't do.

	Helen	Tim	Grandma	Mum and Dad
				✓

5 You're Helen. Tell the class what you and your family do.

My mum and dad work. They don't ...  
My grandma doesn't work ...



## Present Simple questions and short answers

Do I ...?	Yes, I <b>do</b> . / No, I <b>don't</b> .
Do you ...?	Yes, you <b>do</b> . / No, you <b>don't</b> .
Does he ...?	Yes, he <b>does</b> . / No, he <b>doesn't</b> .
Does she ...?	Yes, she <b>does</b> . / No, she <b>doesn't</b> .
Does it ...?	Yes, it <b>does</b> . / No, it <b>doesn't</b> .
Do we ...?	Yes, we <b>do</b> . / No, we <b>don't</b> .
Do you ...?	Yes, you <b>do</b> . / No, you <b>don't</b> .
Do they ...?	Yes, they <b>do</b> . / No, they <b>don't</b> .

## 6 Use the information in Exercise 4. Ask and answer for Helen.

Do your mum and dad work, Helen?

Yes, they do.

## Fun Time

- 1 Make quiz questions.
- 2 Answer the questions. What's your score?

### Quiz

Are you a good English student?

Do you speak English in English lessons?

Yes, I do.

- 1 speak / English / in English lessons
- 2 do / your English homework
- 3 learn / two new English words / every day
- 4 read / stories in English
- 5 listen / to English pop songs

### 5 'Yes, I do' answers.

You're a very good student.

### 3-4 'Yes, I do' answers

You're a good student.

### 1-2 'Yes, I do' answers.

Are you a good student?  
What do you think?



## 7 Read. Then listen and circle the correct answers.

Every summer Billy stays with his grandma and grandad. They live near the sea. They've got a dog. Billy swims with the dog and his grandma. His grandad doesn't work. He and his grandad play football and ride bikes. Billy goes with his grandma and grandad to town. They look at the shops and have lunch in a restaurant. Then they go to the cinema. Billy loves his summer holiday. He has a great time.



- 1 **a** Yes, he does. **b** No, he doesn't.
- 2 **a** Yes, they do. **b** No, they don't.
- 3 **a** Yes, she does. **b** No, she doesn't.
- 4 **a** Yes, he does. **b** No, he doesn't.
- 5 **a** Yes, he does. **b** No, he doesn't.
- 6 **a** Yes, they do. **b** No, they don't.



## 8 Listen and complete.

We learn English  
We learn English at <sup>1</sup> school.  
We read books in English.  
It's really <sup>2</sup> .....  
Yes, it's really <sup>3</sup> .....  
We sing in English.  
We sing together.  
We <sup>4</sup> ..... English in lessons  
We're very <sup>5</sup> .....  
Yes, we're very <sup>6</sup> .....  
We can speak English.  
English is fun.  
We <sup>7</sup> ..... English lessons.  
They're number <sup>8</sup> .....  
Yes, they're number one!





# Culture Corner

## Reading

### 1 Read and match.

## Weekends Around The World

1

I'm Grant and I'm from Sydney in Australia. I go to the seaside at weekends with my family. We don't swim but we go on a boat in Sydney Harbour. Then we eat lunch in the park - we cook hamburgers and hot dogs. They're delicious!



3

I'm Tom and I'm from London in Great Britain. I watch my big brother on Saturdays. He plays football for a big football team - he's a famous footballer! I can't play football but I can swim very well. My brother can't swim - he doesn't like water!



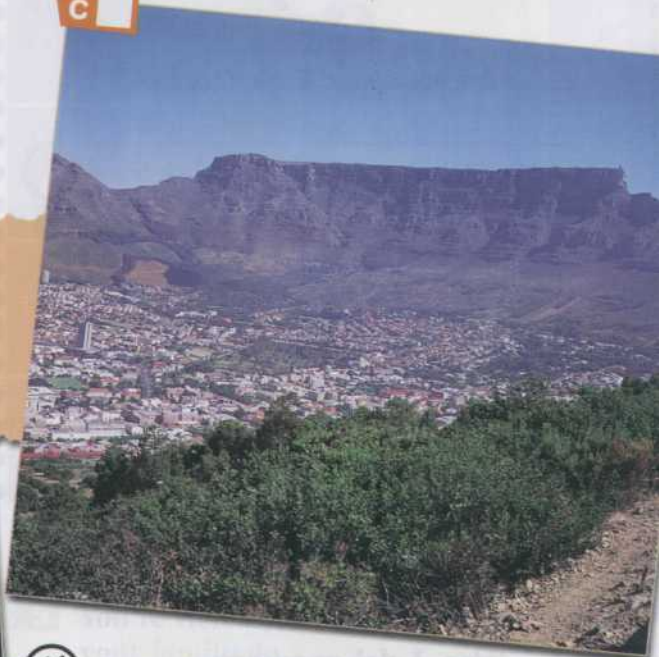
a 4



2

I'm Miriam and Saturday is my favourite day. I live in Cape Town in South Africa. There's a very big mountain in Cape Town - Table Mountain. On Saturdays I go to Table Mountain with friends. We walk or ride bikes in the sun. You can see all of Cape Town from Table Mountain.

c



4

I'm Jane. I live in Texas in the USA. I love weekends. I go to rodeos with my dad. We watch the cowboys and horses - it's fantastic! My dad wears a big black hat. Can you see him in the photo?



## 2 Tick ✓ true, cross ✗ false.

- 1 Jane goes to football matches with her dad. ☒
- 2 Tom's brother is a famous pop star. ☐
- 3 Miriam lives in London in Great Britain. ☐
- 4 Table Mountain is in South Africa. ☐
- 5 Grant's family swim in Sydney Harbour. ☐
- 6 Grant eats hamburgers on Saturdays. ☐

## 3 Correct the false sentences in Exercise 2.

Jane doesn't go to football matches. She goes to ...

## Speaking

- 4 Make five questions about Tom, Jane, Miriam and Grant. Ask and answer.

Is Tom from Cape Town?

No, he isn't. He's from London.

## Listening

- 5 Listen and match the days to the pictures.

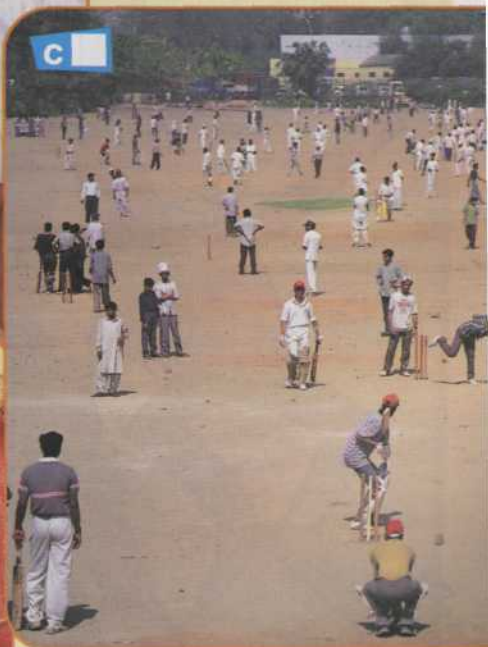
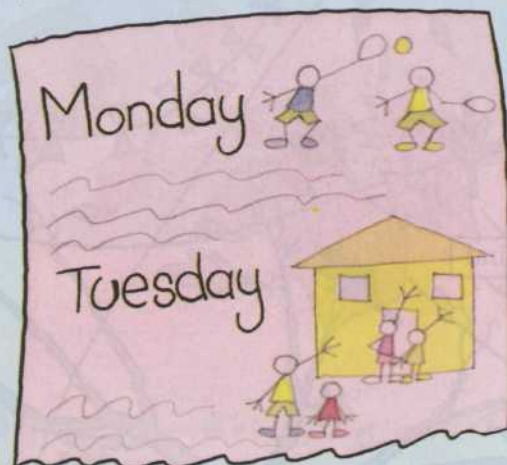
- 1 Saturday
- 2 Tuesday and Thursday
- 3 Monday
- 4 Sunday

## Writing

- 6 Write about Ramesh's week.  
On Sundays Ramesh ...

## Project

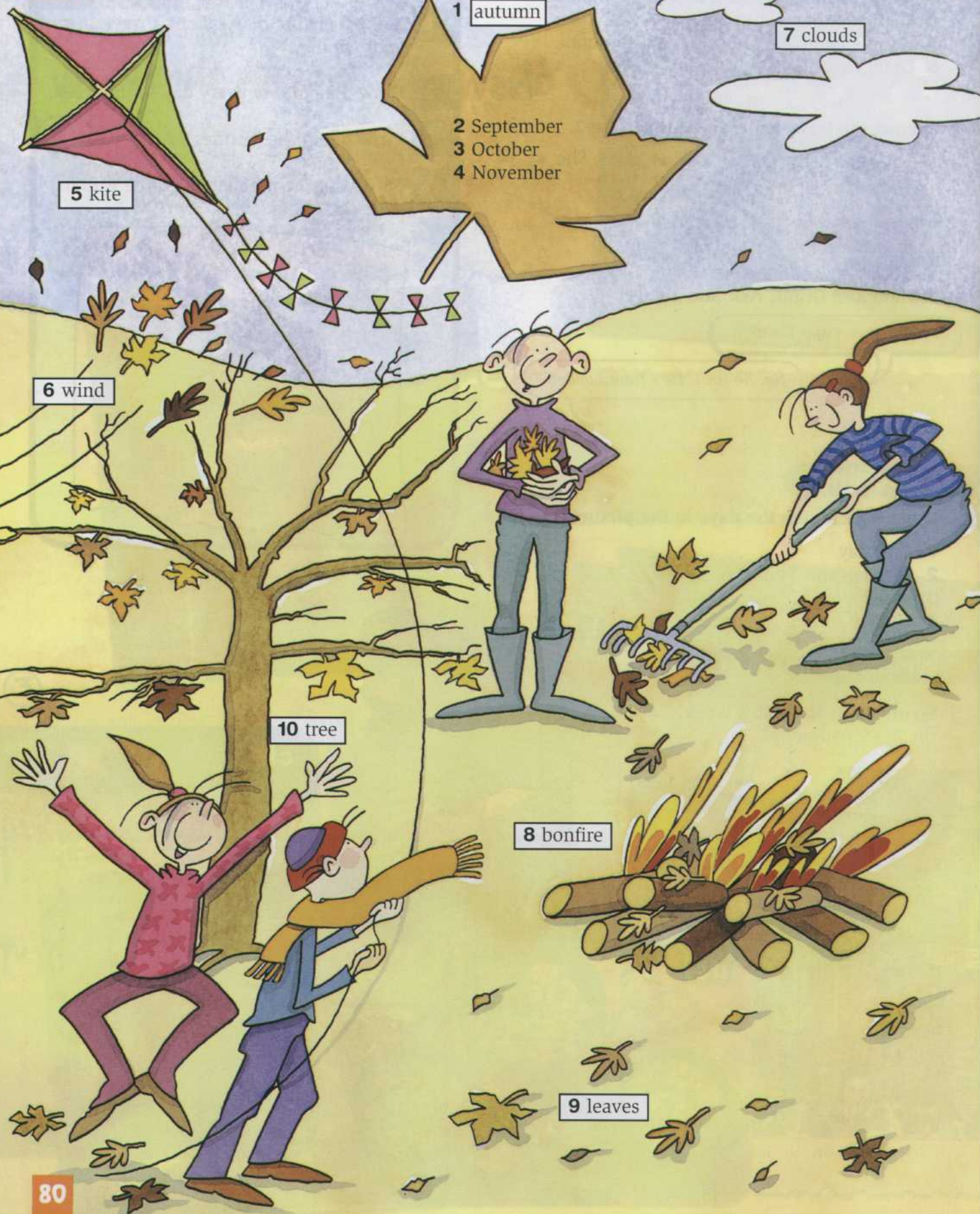
- 1 Make a picture diary about a week in your country.
- 2 Draw a picture of every day in the week.
- 3 Write about the pictures.
- 4 Stick your picture diaries on the wall in your classroom.





# Autumn

1 Listen and repeat.





## 2 Listen and sing.

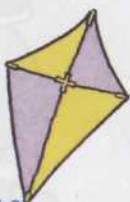
Red leaves, yellow leaves,  
Orange and brown,  
The leaves are on the trees.  
The leaves are all around.

Brown leaves, orange leaves,  
Yellow and gold,  
The leaves are on the ground.  
Now the leaves are very old.

Orange leaves, yellow leaves,  
Gold and red.  
The leaves are on the bonfire,  
The bonfire's gold and red.



## 3 Find autumn words.



November tree bonfire wind cloud kite

## 4 Complete. Then put the letters into the correct boxes and find the autumn word.

- 1 clouds
- 2 tre
- 3   utumn
- 4 No  ember
- 5 kit
- 6   emptember

Autumn word

1	2	3	4	5	6
L					

## Activity

### At home ...

- 1 Collect some autumn leaves.
- 2 Paint letters of the alphabet on your leaves.




### At school ...

- 3 In groups make autumn words with your leaves.
- 4 Make a classroom display of your work.





# Winter

 1 Listen and repeat.

1 winter

2 December

3 January

4 February

5 snowflake

6 snow

7 ice

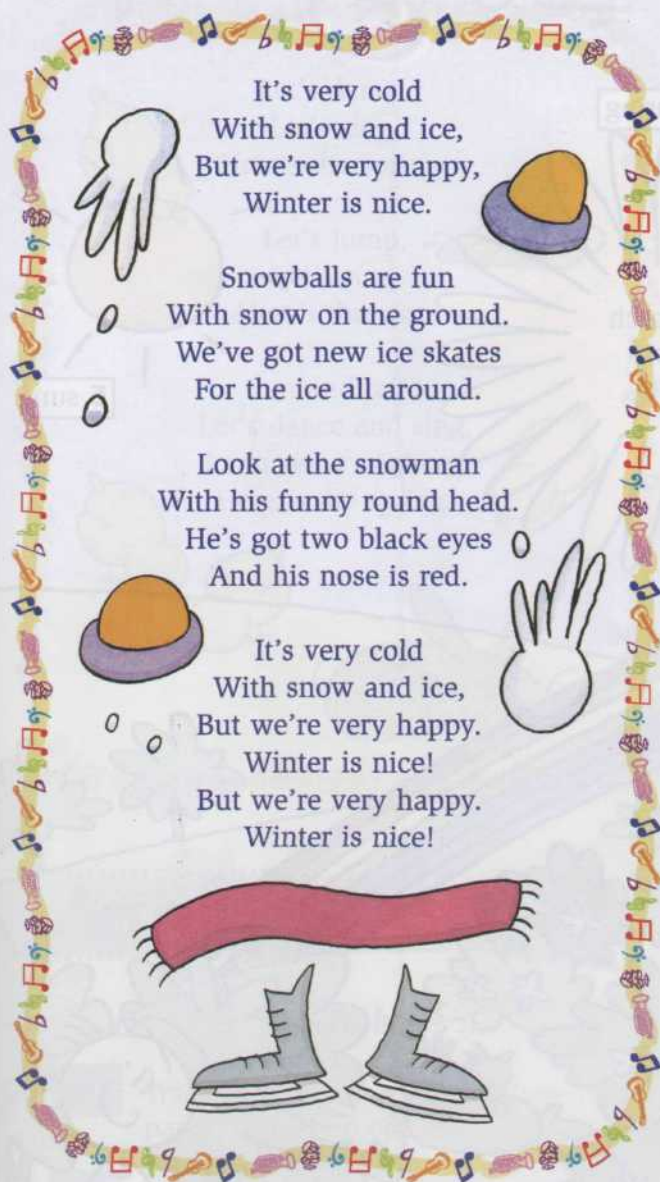
8 ice skates

9 snowman

10 snowball



## 2 Listen and sing.



## 3 Make winter words.

- 1 n a m w o n s      s n o w m a n
- 2 l l a b w o n s
- 3 e k a l f w o n s
- 4 s e t a k s e c i
- 5 y r a u n a J
- 6 r e b m e c e D

## 4 Look at the picture in Exercise 1. Match.

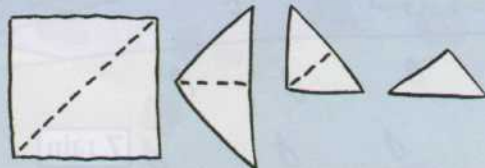
- 1 The trees in the picture... ☒
- 2 The snow on the ground ... ☐
- 3 The children on the ice... ☐
- 4 The children near the snowman... ☐
- 5 The snowman has got ... ☐

- a haven't got leaves.
- b have got ice skates.
- c black eyes.
- d is very white.
- e have got snowballs.

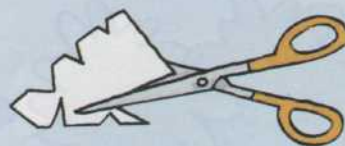
## Activity

### At home ...

- 1 Fold a square of paper three times.

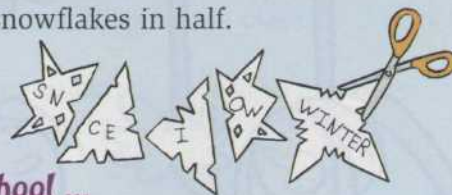


- 2 Then cut pieces from the paper.



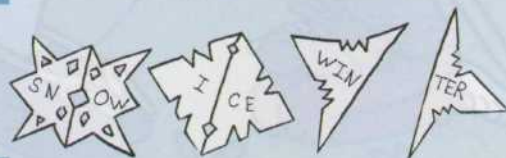
- 3 Open the paper and you've got a snowflake. Make five more snowflakes.

- 4 Write winter words and sentences on your snowflakes. Then cut the snowflakes in half.



### At school ...


- 5 Change snowflakes with your partner.
- 6 Match your partner's snowflakes.



- 7 Stick your snowflakes on the window in your classroom.



# Spring

 1 Listen and repeat.

1 spring

2 March

3 April

4 May

5 sun

6 rainbow

7 rain

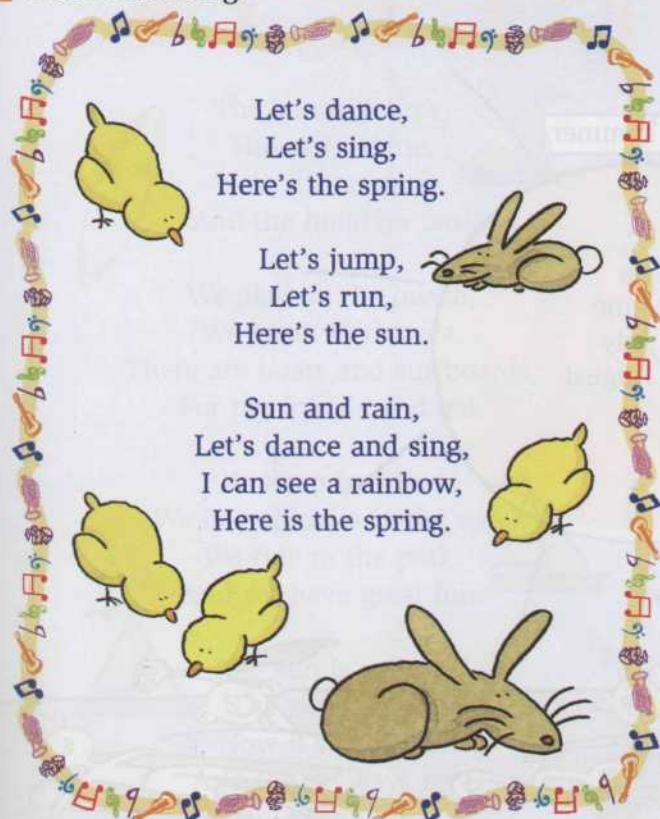
8 rabbits

9 chicks

10 flowers



## 2 Listen and sing.



## 3 Look at the picture in Exercise 1. Complete.

- 1 There are five rabbits under the tree.
- 2 There are ..... trees in the picture.
- 3 There are ..... chicks near the rabbits.
- 4 There are ..... children with the rabbits.
- 5 There are ..... colours in the rainbow.
- 6 There are ..... birds in the tree.

## 4 Complete. Use the numbers in Exercise 3.

1	f	i	v	e					
2									
3									
4									
5									
6									



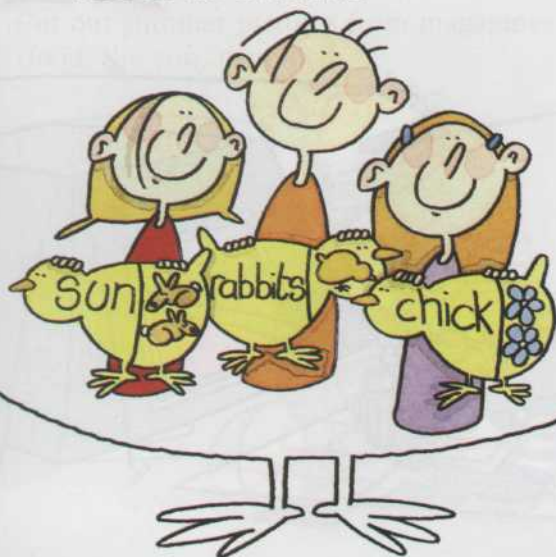
## Activity

### At home ...

- 1 Trace the chick you can see here onto paper. Draw two chicks.
- 2 Colour the chicks and then cut the chicks out.
- 3 Write a spring word on one half of the chick. Draw a picture of a different spring word on the other half.


### At school ...

- 4 One classmate stands up and shows his / her chick to the class.
- 5 Can you match a word to a picture? Stand next to your classmate.





# SUMMER

 1 Listen and repeat.

1 summer

2 June  
3 July  
4 August

5 boat

7 sea

6 surfboard

8 beach

9 tent

10 picnic



## 2 Listen and sing.

The sun is yellow,  
The sky is blue.  
Now it's summer,  
And the holidays too!

We play on the beach,  
We swim in the sea.  
There are boats and surfboards,  
For my friends and me.

We sleep in a tent,  
We have picnics in the sun.  
We ride in the park.  
And we have great fun.

The sun is yellow,  
The sky is blue.  
Now it's summer,  
And the holidays too!  
Now it's summer,  
And the holidays too!



## 3 Play noughts and crosses and make correct sentences. Use the words in the chart.

boat	beach	tent
picnic	surfboard	sun
summer	June	sea

Team A are noughts. ○  
Team B are crosses. ×

Teacher Surfboard.

Team A I've got a red surfboard.

Teacher Good! One point for Team A.  
Now Team B.

## Activity

### At home ...

- 1 Cut out summer pictures from magazines (food, the sun, people).



### At school ...

- 2 Work in a group. Stick the summer pictures on a big piece of paper and make a summer collage.



- 3 Write about your summer collage.
- 4 Stick your writing around the collage and make a classroom display of your work.

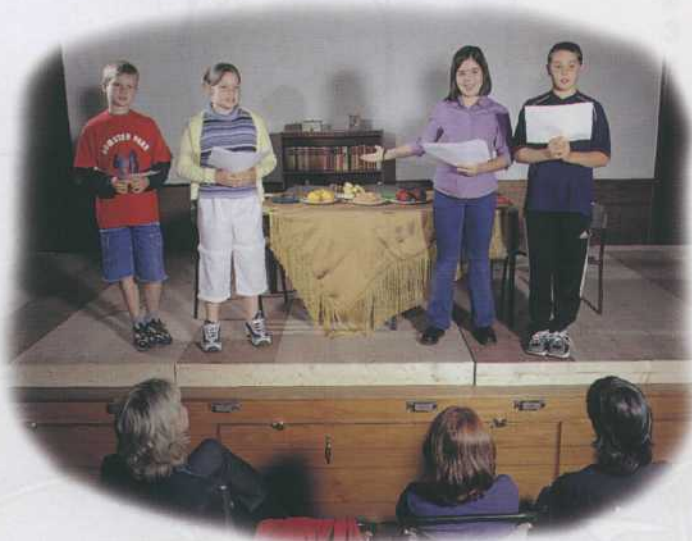


# House Ghosts!



## ACT I

*The four narrators walk onto the stage. They stand in the middle and look at the audience.*



**Narrators** Welcome, welcome,  
Welcome to the show!  
It's a story with ghosts.  
Are you scared? Yes or no?

Welcome, welcome,  
Welcome to the show!  
It's a story with robbers.  
Are you ready? Let's go!

**Narrator 1** In this story there's a family with a  
mum and a dad and three  
children. The children are Penny,  
Cindy and Harry. They live in a big  
old house.

**Narrator 2** Today is Saturday and the children  
aren't at school. Every Saturday  
they visit their friends and play.  
Mum and Dad go to the shops.  
Then they all go to the cinema.

*The narrators leave the stage. Penny, Cindy, Harry,  
Mum and Dad walk onto the stage.*

**Penny,** Hurray! Hurray!  
**Cindy and** Today is Saturday.  
**Harry** We don't go to school,  
So Saturday is cool.

## People in the play

Mum	Dad
Cindy	Penny
Harry	six ghosts
three robbers	four narrators

**Mum and Dad** Hurray! Hurray!  
Today is Saturday.  
Saturday is fine.  
And now it's breakfast time!

*The family sit down at the table. On the table there are  
bananas, apples, oranges, biscuits and slices of bread.  
There are also empty plates in front of the children.*

**Narrator 3** There are ghosts in this house.  
They play games with the family.

**Narrator 4** The family can't see or hear the  
ghosts.

*The narrators leave the stage. Six ghosts run onto the  
stage.*

**Ghosts** We're the ghosts of this house.  
We can talk and sing  
But the people in the house  
Can't hear a thing.

We're the ghosts of this house  
We can jump and run  
But the family in the house  
Can't see ghosts. What fun!







*The ghosts stand behind the children and Mum.*

**Mum** Here's a banana for you Penny, a banana for you Cindy and a banana for you, Harry!

*The children put the bananas on their plates.*

**Cindy** I love bananas!

*The ghost behind Cindy takes her banana and gives it to the ghost behind Penny. The ghost behind Penny puts it on her plate.*

**Cindy** Harry, have you got my banana?

**Harry** No, I haven't! Look – Penny's got your banana.

*The ghost behind Cindy puts three bananas on her plate.*

**Dad** Penny, that isn't nice. That's Cindy's banana.

**Penny** But Cindy's got three bananas!

**Cindy** Oh no, I haven't.

**Harry** Oh yes, you have!

*The ghost behind Harry puts five bananas on his plate.*

**Penny** But you've got five bananas, Harry.

**Harry** Oh no, I haven't.

*Penny and Cindy look at Harry's plate.*

**Penny and Cindy** Oh yes, you have. Look!

**Dad** Penny! Harry! Cindy! Stop that! Go to your bedrooms and do your homework.

**Harry** But it's Saturday today. Can we go to the cinema?

**Dad** No, you can't! Now please go to your rooms.

*The children leave the stage.*

**Mum** Come on, dear, let's go to the shops.

*Mum picks up her shopping bag and takes Dads arm. They leave the stage.*



## **ACT II**

*Narrators 1 and 2 walk on to the stage and move the table next to the bookcase. Then they look at the audience.*

**Narrator 1** Now there are only ghosts in the room.

**Narrator 2** But there are strange noises in the house.

*The narrators leave the stage.*

**Ghost 1** I can hear a noise.

**Ghost 2** Yes, there are strangers in this house.

**Ghost 3** Look, here they are!

*Three robbers walk onto the stage.*



**Robbers** We like holidays,  
In the sun.  
We rob houses,  
It's great fun.

Work is terrible,  
Work isn't funny.  
So we rob houses,  
For jewels and money.

**Robber 1** The house is empty. Every Saturday the children go and play with their friends. And their mum and dad go to the shops.

**Robber 2** Good, let's start!

*The robbers walk around the room. They look for money. Ghosts 4, 5 and 6 walk behind the robbers. Ghosts 1, 2 and 3 stand by the bookcase.*

**Robber 3** Oh, look! There's a nice clock on the bookcase.

*Robber 3 puts the clock in his bag.*

**Robber 1** There's a pretty box on the table.

*Robber 1 opens the box.*

Look! Money!



*Robber 1 closes the box and puts it in his bag.*

**Ghost 1** Stop the robbers!

*The ghosts throw the food from the table at the robbers.*



**Robbers** Ow! Ow! Stop! Please stop!

*The ghosts stop.*

**Robber 1** That's strange.

**Robber 2** Yes, the room is empty.

**Robber 3** I think ...Yes, there are people behind the bookcase. Let's look!

*The robbers start to go to the bookcase but the ghosts shake the bookcase and books fall onto the floor. The robbers stop. Then the ghosts push the robbers. The robbers fall to the ground.*

**Robbers** Stop! Stop! Ow! Ow!



*Narrators 3 and 4 come onto the stage.*

**Narrator 3** The children can hear the robbers and the ghosts. They come into the sitting room.

**Narrator 4** Mum and Dad come back from the shops.

*Harry, Penny and Cindy run onto the stage.*

**Cindy** What's that noise?

**Penny** Look! Who are they?

**Harry** They're robbers.



*Mum and Dad walk onto the stage.*

**Mum** Look at this room! There's food on the floor, there are books on the floor... Oh, and there are people on the floor!

**Penny** Yes, they're robbers.

*Penny opens robber 3's bag.*

**Cindy** Look, Mum! Here's your clock!

*Cindy opens robber 1's bag.*

And this is your box, dad, with your money in it.

**Dad** Thank you. You're brave children.

**Harry** Can we go to the cinema now?

**Mum** Of course you can!

*Mum and Dad and the children, robbers, ghosts and narrators come to the front of the stage. They stand in a line and bow.*

**Narrators** That's the end,  
The end of the show.  
Goodbye, goodbye,  
It's time to go.

**Robbers** We're sorry! We're sorry!  
We're very very sad.  
But we're your friends now.  
We aren't very bad.

**All** Hurray! Hurray!

**Ghosts** We play games  
So the family is sad.  
Then we help the children  
So we aren't very bad.

**Mum, Dad, Penny, Harry and Cindy** The robbers are sorry.  
It's a happy end.  
The ghosts are good and  
We're all friends!

**All** Hurray! Hurray!  
That's the end,  
The end of the show.  
Goodbye, goodbye,  
It's time to go.  
Goodbye, goodbye,  
It's time to go!





# Word list

## STARTING POINT

all  
alphabet  
and  
blackboard  
book  
chair  
classroom  
computer  
desk  
door  
eight  
eighteen  
eleven  
fifteen  
five  
four  
fourteen  
from...to...  
in  
letter  
listen  
look  
me  
nine  
nineteen  
notebook  
now  
number  
one  
pencil case  
please  
read  
repeat  
school bag  
seven  
seventeen  
sing  
six  
sixteen  
spell  
teacher  
ten  
the  
thirteen  
three  
twelve  
twenty  
two  
window  
with  
write



## UNIT 1

am  
are  
class  
Good morning!  
Hello!  
Hi!  
I  
is  
Miss  
my  
My World  
name  
new  
Nice to meet you.  
pupil  
Welcome to class 5B.  
what  
What's your name?  
you  
your

## UNIT 2

bone  
boy  
cat  
Crazy Pets  
dog  
friend  
girl  
good  
great  
he  
her  
his  
nice  
no  
oh  
oops  
parrot  
she  
sorry  
too  
yes

## UNIT 3

a  
Aha!  
an  
animal  
birthday  
but  
dad  
dear  
elephant  
fantastic  
football  
from  
happy  
Happy birthday!  
it  
look at  
lucky  
mum  
pen  
pencil  
picture

present  
rubber  
ruler  
stone  
Story Time  
strange  
thank you  
to  
T-shirt



uncle  
What is it?  
You're right.

## UNIT 4

best friend  
here's ...  
How old are you?  
minus  
plus  
silly (adj)  
very

## UNIT 5

bad  
ball  
black  
blue  
brown  
colour(n / v)  
favourite  
fun  
green  
I don't know.  
jacket  
orange  
paint  
pink  
red  
terrible  
white  
yellow

## UNIT 6

beautiful  
big  
cloud  
come  
draw  
empty  
for  
Help!  
on  
planet  
room  
sky  
star  
start  
stop  
television

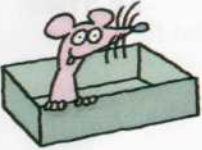




they  
wall  
we  
Wow!

## READING CORNER

age  
box  
film  
funny  
mouse



small  
today

## UNIT 7

brother  
family  
father  
France  
grandma  
grandad  
grandfather  
grandmother  
here  
kitten  
little  
mother  
OK!  
old  
on holiday  
sister  
this is...  
who  
Who's this?

## UNIT 8

basket  
behind  
has got  
have got  
next to  
Ouch!  
skateboard  
under  
where

## UNIT 9

bus, buses  
car  
child, children  
Earth  
flower  
helmet  
house  
king  
mountain  
meet  
palace  
person, people  
road  
round

tree  
these  
those  
that  
this

## UNIT 10

Australia  
China  
country, countries  
Great Britain  
Greece  
photo  
Russia  
the USA  
Where are you from?

## UNIT 11

body  
Bravo!  
ear  
eye  
fat  
group  
head  
horrible  
judge (n)  
leg  
long  
mouth  
nose  
short  
show (n)  
tail  
thin  
This is fun!  
tooth, teeth  
ugly  
Well done!  
winner  
wrong.

## UNIT 12

face



hair  
letter  
of  
or  
queen  
servant  
son  
super  
quick

## CULTURE CORNER

around  
English (n)  
horse  
India  
kangaroo  
language

lion  
South Africa  
tall  
that  
world

## UNIT 13

bathroom  
bed  
bedroom  
carpet  
CD player  
clock  
dining room  
floor  
kitchen  
poster  
sitting room  
sofa  
table  
there are  
there is

## UNIT 14

biscuit  
catch  
eat  
game  
hide  
How are you?  
I'm fine, thanks.  
jump  
park  
run  
sit down  
stand up  
thanks  
tired  
touch

## UNIT 15

asleep  
cave  
cold  
dangerous  
down  
find  
go  
guard  
ice  
laser  
let's  
look down  
next  
snow  
stay  
sun  
then  
use



# Word list

## UNIT 16

can  
can't  
concert  
dance  
dancer  
drummer  
drums  
Spanish  
guitar



keyboard  
learn  
piano  
play  
pop group  
pop song  
school  
sing  
singer  
speak  
well (adv)  
week  
What about ...?

## UNIT 17

chips  
cola  
day  
delicious  
do  
does  
Does he/she like...?  
Do you like...?  
drink  
fast food  
food  
hamburger  
hot  
hot dog  
milk  
onion  
orange juice  
pizza  
restaurant  
salad  
sausage  
silly (n)  
tea

## UNIT 18

about  
give back  
go back  
go straight on  
hear  
her  
him  
land  
never  
plan  
story

take  
turn left /right  
What's wrong with...?  
woof

## READING CORNER

CD  
cool  
musical instrument  
near  
open (adj)  
Ow!  
pop star  
really  
see

## UNIT 19

also  
basketball  
bike  
cinema  
do  
every  
Friday  
football  
goalie  
have  
homework  
lesson  
like  
magazine  
Monday  
on Mondays/Tuesdays  
or  
question  
ride a bike



roller blade (v)  
Saturday  
some  
sports lesson  
Sunday  
swim  
swimming lesson  
swimming pool  
table tennis  
tennis  
Thursday  
town  
Tuesday  
visit  
volleyball  
Wednesday

## UNIT 20

again  
at ten o'clock  
bird  
bowl  
breakfast  
brush (v)  
dirty  
drink (v)  
every day  
garden  
get up  
greedy  
half past ...  
It's one o'clock.  
lazy  
love  
lunch  
lunch time  
o'clock  
poor  
wash (v)  
watch (v)  
water  
What time is it?  
wonderful

## UNIT 21

brave  
bright  
leave  
Let's be friends!  
light  
move  
robot  
Turn your head!

## UNIT 22

a lot  
about  
cap  
clothes  
dress  
fly  
jeans  
kite  
live  
rain  
school uniform  
sea  
seaside  
shoes  
skirt  
summer  
trainers



wear  
work (v)  
year



## UNIT 23

a lot of  
brush (n)  
coat  
French  
hard  
Huh!  
quiz  
understand  
winter

## UNIT 24

future  
inside  
ground  
home  
hurray  
remember  
thing  
backwards  
adventure

## CULTURE CORNER

boat  
cook  
cowboy  
cricket  
famous  
footballer  
football team  
hat  
maths  
rodeo  
team  
together  
walk  
weekend

## AUTUMN

autumn  
bonfire  
gold  
leaf, leaves



November  
October  
September  
wind

## WINTER

December  
February  
ice skates



January  
snowball  
snowflake  
snowman

## SPRING

April  
chick  
March  
May  
rabbit



rain (n)  
rainbow

## SUMMER

August  
beach  
July  
June  
picnic  
surfboard



tent

## PLAY

banana  
bookcase  
ghost  
jewel  
money  
narrator  
noise  
only  
ready  
rob  
robber  
sad  
scared  
strangers



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Carol Skinner

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*Happy Birthday To You*

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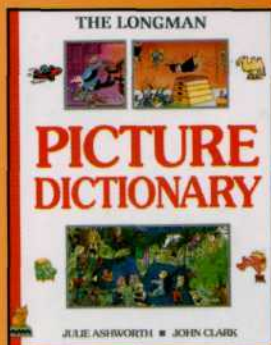
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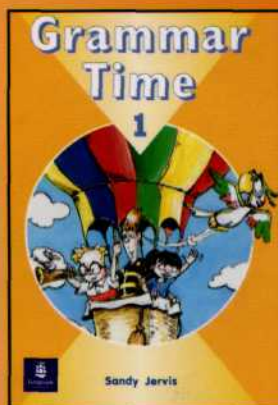


# Friends

## Starter



With *Friends Starter* we recommend the *Longman Picture Dictionary*



For further grammar practice we recommend *Grammar Time 1*



[www.longman.com/friends](http://www.longman.com/friends)

### Dual entry flexibility

*Friends* is a flexible course with two entry points – *Friends Starter* is for complete beginners and *Friends 1* for false beginners.

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Class Cassettes (2)

Test Book with A and B tests and cassette

